



Theme: At the Zoo

Focus:	Grammar	Vocabulary	Comprehension	Writing
	<ul style="list-style-type: none"> The present continuous tense (1) 'Has' and 'have' Interrogatives (1) ('where', 'who' and 'what') 	Animals	Answering questions based on a passage	Writing a story based on pictures using helping words

Lesson Objectives

Students are able to

1. identify and name the different animals found at the zoo,
2. use the verb 'to have' to mean possession,
3. write a story based on pictures using helping words.

Resources

(Preparation to be done before the lesson)

1. Learning English Workbook 1
2. A video of a trip to the zoo
3. Picture cards of animals (single or in groups)
4. Word cards (refer to the words in the box found on page 95)
5. Word cards showing 'has' and 'have' on them
6. Blu tack

Introduction / Warm-up Activity (10 min)

1. Tell the students that they have to take note of the animals that they see in the video you are about to show them. After viewing the video, discuss with the students the animals they have seen pausing at same parts of the video.

Lesson (20 min)

1. Show the students the picture cards of animals. As the student identifies and names each animal, show them the corresponding word card and stick it on the whiteboard.
2. Point to one of the animals on the picture cards. Get the students to describe the animal by telling the class what it has.

Example:

- The goat has horns.
- The giraffe has a long neck.

Underline the verb 'has'. Tell the class that it is used to show possession and is used for one person, animal or thing. Highlight to them that 'has' can also be used with the pronouns 'he', 'she' and 'it'. Get the students to provide more examples using 'has'.

3. Show the students picture cards with each of them showing a group of animals of the same type, e.g. a herd of goats. Ask them to describe the animals as a group. Help the students by providing the first few words.

Example:

- The goats have horns.
- The giraffes have long necks.

Underline the verb 'have'. Tell the class that it is used to show possession and is used for more than one person, animal or thing. Highlight to them that 'have' can also be used with the pronouns 'I', 'you', 'we' and 'they'. Get the students to provide more examples using 'has'.

Additional Activities / Closure (15 min)

1. Remove the picture cards and word cards from the whiteboard. Get the class to work in pairs. Tell the class that you are going to show them either the picture cards or word cards, one at a time. They have to construct a sentence with the verb 'has' or 'have' when they see it and tell it to their team member. At times, you may want to select a pair or two to share their sentences with the rest of the class.
2. Tell the students to turn to **pages 91 – 92 and 95 – 96 of Learning English Workbook 1**. Review the 'Read and Learn' section on **page 91**. Get the students to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students' work.

Homework

1. Ask the students to complete **pages 99 – 100** as homework. Discuss the pictures and go through the words on **page 99** with the students.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.

Optional Activity

1. Get the students to find out more about a favourite animal of theirs by writing a short description on it. Make sure they use the verbs 'to have' in their story and write at least 6 sentences. Get them to draw a picture to accompany their writing.