



Theme: Clothing

Focus:	Grammar	Vocabulary	Comprehension	Writing
	<ul style="list-style-type: none"> • Possessive nouns and possessive adjectives • Reflexive pronouns 	Clothing	Answering questions based on a passage	Writing a story based on pictures using helping words and questions

Lesson Objectives

Students are able to

1. add an apostrophe and an 's' to form a possessive noun,
2. add an apostrophe at the end of a noun to form a possessive noun,
3. use possessive adjectives such as 'my', 'your', 'our', 'their', 'his', 'her' and 'its',
4. answer questions based on a passage.

Resources

(Preparation to be done before the lesson)

1. Learning English Workbook 1
2. A toy dog with a collar
3. A stack of workbooks
4. A list of sentences in which the students have to replace the nouns with possessive adjectives
5. Visualizer projector

Introduction / Warm-up Activity (10 min)

1. Go around the class and tell the students that you are going to borrow a few things from a selected few. As you take the things from the selected students, show the things to the class before putting them on your table. Do not ask the class whose things they belong to at this point.
2. After you have collected a few things, go to where you have placed them on your table. Lifting one of the things from the table, show it to the class. Tell them that the item belongs to their classmate, Jennifer.

Example:

- This is Jennifer's ribbon.

Write the sentence on the whiteboard. Next, pick up another item on the table and ask the students whose thing it belongs to. Elicit the answer from the students.

Example:

- This is Paul's school bag.
- It is Mrs Lee's scarf.

Write the students' sentences on the whiteboard.

Lesson (20 min)

1. Pointing to the sentences on the whiteboard, get the students to read each of them. Tell the students to show that someone owns something, we add an apostrophe and an 's' to form a possessive noun (i.e. Jennifer's, Paul's, Mrs Lee's).
2. Show a stack of workbooks that belong to some boys in the class. Ask the class whose books they belong to. Do the same by showing the class only workbooks that belong to the girls. Next, ask the same question for a stack of workbooks that belong to some boys and girls.

Example:

- These are the boys' workbooks.
- These are the girls' workbooks.
- These are the students' workbooks.

Highlight to the students that when something belongs to more than one person, the apostrophe appears behind the plural noun.

3. Using the items that you have borrowed earlier, read the sentence that is written on the whiteboard. Tell the students that they can replace the possessive noun with a possessive adjective. Show them an example using 'her', 'his', 'their' and 'our'.

Example:

- This is Jennifer's ribbon. → This is her book.
- This is Paul's school bag. → This is his school bag.

4. For the possessive adjective 'my', you may use your scarf and ask the class to whom it belongs to. To teach 'your', you may use your scarf and ask the class to whom it belongs to. Give them more examples using 'your' as a singular possessive noun or a plural possessive noun.

Example:

- This is my scarf. (Pointing to your own scarf)
- This is your ribbon. (Pointing to Jennifer holding a ribbon)
- These are your ribbons. (Pointing to Jennifer and a few other students holding their ribbons)

For the possessive adjective 'its', use the toy dog and point to the collar around its neck. Elicit from the students to whom the collar belongs to. Then, write the sentence on the whiteboard and explain to the students that they can replace the word 'dog's' with 'its'.

Example:

- This is the dog's collar. → This is its collar.

Additional Activities / Closure (15 min)

1. Get the class to work in pairs. Write the possessive adjectives on the whiteboard. Tell the class that you are going to show them a few sentences. They have to replace the underlined nouns with the correct possessive adjectives. They are only given 5 minutes to complete the 10 sentences. The pair of students who gets all the answers correct will win a small token.

Example:

- These are the boys' shirts. → These are _____ shirts.
2. Tell the students to turn to **pages 113 – 116 of Learning English Workbook 1**. Review the 'Read and Learn' section on **pages 113 – 114**. Get the students to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students' work.

Homework

1. Ask the students to complete **pages 120 – 122** as homework. Read the passage with the students, paragraph by paragraph. You may want to go through the questions with the students orally and elicit the answers from them.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.

Optional Activity

1. Get the students to prepare two questions using the possessive adjectives learnt in the lesson. They can then bring the questions to test their friends in class and see if they get the answers correct. You may wish to provide them with examples on how to set the questions.

Example:

- I have a pet dog. I bathe _____ pet dog every day.
- My friends and I have sweets. These are _____ sweets.