

Theme: Months and Days

Focus:	Grammar	Vocabulary	Comprehension	Writing
	<ul style="list-style-type: none"> • Prepositions of time ('before' and 'after') • Interrogatives (2) ('when' and 'which') • The simple past tense 'went' 	<ul style="list-style-type: none"> • Days of the week • Months of the year 	Answering questions based on a passage	Writing a story based on pictures using helping words and questions

Lesson Objectives

Students are able to

1. use prepositions of time 'before' and 'after' to talk about something that happens first or later respectively,
2. use the past tense to talk about actions that are done in the past,
3. answer questions based on a passage.

Resources

(Preparation to be done before the lesson)

1. Learning English Workbook 1
2. A big calendar for classroom use
3. Word cards with the words 'before' and 'after'
4. Blu Tack

Introduction / Warm-up Activity (10 min)

1. Get the students to recite or sing the alphabet. As the students say or sing the alphabet, write the letters on the whiteboard. Next, ask the students to count forward from 0 to 10. Write the numbers on the next line.
2. Using the big calendar, get the students to name the months of the year, starting from January to December. You may want to flip the pages of the big calendar as the students name the months.

Lesson (20 min)

1. Refer the students back to the alphabet that is written on the whiteboard. Show the students the word card 'before'. Ask the student which letter comes before 'B'. Elicit from the students the answer 'A'. If they are unable to provide you the answer, explain to them that 'before' is a preposition of time and refers to something that comes first. Show them that the letter that comes before 'B' is 'A' in the alphabet because 'A' is in front of 'B'. Give more examples to show the students how to use the word 'before'. Practise with the students how to use 'before' with the numbers written on the whiteboard.

Example:

- 1 comes before 2. / 8 comes before 9.
2. Show the students the word card 'after'. Ask the student which letter comes after 'B'. Elicit from the students the answer 'C'. If they are unable to provide you the answer, explain to them that 'after' is a preposition of time and refers to something that comes later. Show them that the letter that comes after 'B' is 'C' in the alphabet because 'C' is after 'B'. Give more examples to show the students how to use the word 'after'. Practise with the students how to use 'after' with the numbers written on the whiteboard.

Example:

- 1 comes after 0. / 8 comes after 7.

3. Using the big calendar, practise with the students the use of 'before' and 'after'. Flip the pages of the calendar to show them the month that comes before or after a certain month that is being talked about.
4. Discuss with the students the month(s) before the current month. Ask them if they remember any place special that they went in the past. Get the students to answer using the verb 'went'.

Example:

- I went to the zoo last month. / My family went to the airport last week.

Explain to the students that things that words like 'last month', 'last week' or 'last night' refer to a time that is in the past. The simple past tense of the verb 'go' is 'went'.

Additional Activities / Closure (15 min)

7. Write five sentences on the whiteboard using the words 'before' and 'after' and the names of 5 students in your class. Get the class to read the five sentences. Then, place five chairs facing them to the left. Get the 5 students whose names are written on the whiteboard to stand in front of the class. Ask the class to arrange the students in a row.

Example:

- Alice is between Belinda and Chris. Belinda is before Alice. Dominic comes after Chris. Eric is last.

8. Tell the students to turn to **pages 125 – 126 and page 129 of Learning English Workbook 1**. Review the 'Read and Learn' section on **pages 125 and 129** before reading the instructions given in the exercises together. Get the students to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students' work.

Homework

1. Ask the students to complete **pages 132 – 134** as homework. They should either write their homework details in their student handbooks or fold the pages of their workbooks.

Optional Activity

1. Get the students to write about where they went last year during the holidays. They should write at least 8 sentences for their short story.