



Theme: My Family

Focus:	Grammar	Vocabulary	Comprehension	Writing
	Articles 'a' and 'an'	Family activities	Answering questions based on a passage	Rearranging sentences to form a story

Lesson Objectives

Students are able to

1. use the articles 'a' and 'an' appropriately,
2. rearrange sentences to form a story.

Resources

(Preparation to be done before the lesson)

1. Learning English Workbook 1
2. A simple story involving a family going on a picnic, making sure articles are used
3. Word cards with the words 'a' or 'an' printed on them
4. Blu tack
5. Blue/Black and red marker pens
6. Printed worksheet for pair work for students to write 'a' or 'an'

Introduction / Warm-up Activity (10 min)

1. Prepare the class for a story. Point to the class the title of the book and the author's name. Discuss what they see on the front cover.

Example:

- What is the title of the book?
- Can you find the author's/illustrator's name on the book?
- What does the picture on the cover of the book tell you?

2. Get students to predict what the story is about based on the title. Read the story to the students, stopping at strategic pages to get them to either predict or explain what the story is about. At the end of the story, get the students to list out the items that the family brought to the picnic. The students may not use the articles when listing out the items brought to the picnic. Write the words down on the whiteboard.

Example:

- mat, basket, apple, orange, umbrella, hat, ball, mangoes, sandwiches, juice

Lesson (20 min)

1. Show the word cards 'a' and 'an' to the class. Get them to read the words after you. Tell them that these are called articles. Explain to them that 'a' and 'an' are used to talk about one thing, person, animal or place that can be counted. Explain to the students that articles are not used for things that cannot be counted.

Example:

- juice

Further explain to the students that 'a' and 'an' are not in front of special names (proper nouns).

Example:

- Mrs Brown, Vesak Day

2. Go through the words that the students have listed out earlier on the whiteboard. Elicit from them which items are countable and mean only one thing. Circle these words out with a red marker pen.
3. Next, tell the class that the article 'a' is used for words that begin with a consonant sound and 'an' is used for words that begin with a vowel sound. Go through the list of words on the whiteboard again. Ask the class which of the words they would use 'a' or 'an' in front of them. Get them to explain their choice of articles.

Example:

- a mat, a basket, an apple, an orange, an umbrella, a hat, a ball

Additional Activities / Closure (15 min)

1. Tell the students to work in pairs. Give each pair a list of 10 words and get them to decide and write 'a' or 'an' in the blanks. You may wish to use the words on page 2. Go through the answers with the students. Get the students to explain their choice of 'a' or 'an' for each item.
2. Tell the students to turn to **pages 7 – 11 of Learning English Workbook 1**. Review the 'Read and Learn' section on **pages 7 – 9** before reading the instructions given in the exercise together. Get the students to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students' work.

Homework

1. Ask the students to complete **pages 15 – 16** as homework. You may wish to go through at least two of the questions to show the students how to order the sentences.
2. Students should either write their homework details in their student handbooks or fold the pages of their workbooks.

Optional Activity

1. Tell the students to construct 3 sentences with the article 'a' and 3 sentences with the article 'an' on a piece of paper. Their sentences should have 5 – 7 words in them including the use of the article. You may want the students to share their sentences with the class during the next lesson, after which their work can be pinned on the English notice board in the class.