



Theme: In the Garden

Focus:	Grammar	Vocabulary	Comprehension	Writing
	Demonstrative pronouns	Plants, animals and insects in the garden	Answer questions based on a passage	Writing a story based on pictures using helping words

Lesson Objectives

Students are able to

1. identify and name insects, plants and animals found in the garden,
2. write a story based on a picture.

Resources

(Preparation to be done before the lesson)

1. Learning English Workbook 1
2. An enlarged picture of a garden
3. An A4 sized picture of a garden for students to do in pairs
4. Picture cards (refer to the words found on page 70)
5. Word cards (refer to the words found on page 70)
6. Blu tack

Introduction / Warm-up Activity (10 min)

1. Show the students the enlarged picture of a garden. Discuss with them what they can see in the garden and the use of having a garden in the school or house. Spend some time to identify the different animals, insects and plants that the students might see in the picture.

Example:

- There is a pond. (Point to the pond.)
- There are many orchids. (Point to the orchids.)
- We can learn about the different plants in the garden.

Lesson (20 min)

1. Show the picture cards, one by one, to the students. Get them to identify the animals, insects and plants shown in each picture card. Stick each picture card and its corresponding word card on the whiteboard. Read the word to the students and get them to read after you.
2. Discuss with the students each picture card by drawing lines extending from the word card. Elicit from the students ideas and words associated with each of the words.

Example:

- dragonfly – has wings, eats a lot, can be red in colour, flies very fast

Additional Activities / Closure (15 min)

1. Get the students to work in pairs. Hand out the A4 sized paper to each pair. The students have to listen to your instructions clearly and identify the animals, insects and plants found in the garden by colouring

Example:

- Colour the dragonflies red.
- Colour two trees in the sky.

Check the answers with the students when you have completed giving out instructions.

2. Tell the students to turn to **pages 70 – 71 of Learning English Workbook 1**. Get the students to complete their work and hand it in to you. You may want to walk around the class to do a random check on the students' work.

Homework

1. Ask the students are to complete **pages 74 – 76** as homework. Discuss the pictures with the students. Go through the words in the box with the students. Guide them along in constructing the story by showing them how to write at least two of the sentences.
2. Students should either write their homework details in their student handbooks or fold the pages of their workbooks.

Optional Activity

1. Get the students to create a garden in the classroom. Get them to bring some small potted plants, vases of flowers and make paper butterflies/dragonflies/beetles which they can paste on the wall or on the leaves of the plants.