



Lesson Plan For Lesson 6



40 min

Theme: At the Park

Focus: Nouns (Countable) – Plural Form

Lesson Objectives

Students are able to

1. identify things found at the park,
2. identify what people do at the park,
3. write the plural form of countable nouns by adding '-s' or '-es',
4. identify clues in sentences that will tell them whether to use the singular or plural form of a countable noun.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 1
2. Picture cards of things that can be found at a park (Ensure that some of these pictures show just one item and others show more than one item.)
3. Picture cards of activities that people do in a park (jogging, flying kites, cycling etc)
4. A bag

Introduction / Warm-up Activity (5 min)

1. Place all the picture cards into a bag. Have a student pick a picture from the bag. Let the student name the picture. Ensure that the student gives the correct form of the word (that is singular or plural) for the picture card he has chosen.
2. Select other students to pick the picture cards from the bag. If it is possible to name more than one countable noun for some pictures, get the students to name other nouns in the picture. For example, if there is a picture of people running, the words 'people', 'legs', 'feet', 'hands' etc can also be used. Ensure that the focus is on countable nouns.
3. Write all the words on the board. You may want to arrange them in columns with the singular form in one column and the plural form in the other.

Lesson (10 min)

Nouns (Countable) – Plural Form

1. Explain to the students that singular means 'one' and plural means 'more than one'. Using the words on the board, ask the students what the missing words in the columns are. For example, if 'feet' is written in the column for plural nouns, elicit from the students what the word in the column for singular nouns should be.
2. Explain the spelling rules to the students when nouns are changed from the singular

to the plural form. Provide more of such examples of words to highlight the spelling rules.

3. Pick a word from the list of words given. Construct a sentence using the singular form and write it on the board. Get a student to change the sentence so that it will match the plural form of the word.

Example:

- Look at that kite! / Look at those kites! / Look at the two kites!
4. Explain to the students that there are words in sentences that will give us clues as to whether the nouns should be in the singular or plural form. Underline these words in the sentences on the board. For example, the presence of ‘these’, ‘those’, a number such as ‘three’ or determiners like ‘all’, ‘some’ etc are clues.

Classroom Activities / Assessment (10 min)

1. Refer the students to **pages 29 – 30 of Learning Grammar Workbook 1**. Read the examples to them.
2. You may want the students to circle the last letter of the nouns and either ‘s’ or ‘es’ for the nouns in the plural form.
3. You may want to explain further the change in spelling for irregular nouns such as changing the vowels (foot → feet) or adding more letters to the noun in the singular form (child → children).
4. Complete **Exercise 15 and 16, pages 31 – 32** together with the students.
5. Facilitate the students’ learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the students into groups. Give each group a set of picture cards that contain more than one of a particular item. For example, the picture card should show more than one flower. Get the students to think of at least 2 – 3 sentences for the cards.
2. For some of the picture cards, you may want to circle the items so that the students know what to focus on.
3. Direct the students back to **pages 29 – 30**. Depending on which spelling rule they have to follow, rules (a), (b) or (c), have them write the sentences in the appropriate blank spaces in their exercise books.

Optional Activities

1. Ask the students to complete **Exercise 17, page 33** as homework.
2. The students should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want your students to look for specific countable nouns in places like the kitchen, the garden, the living room, the canteen, the classroom etc. Have them write the singular and plural forms of the nouns. Let them tell the rest of the class about their list of singular and plural forms of the nouns in the next lesson.