



## Lesson Plan For Lesson 8



40 min

**Theme: Things Around the House**

**Focus: Adjectives Before Nouns**

### Lesson Objectives

Students are able to

1. describe things around the house,
2. define what an adjective is and identify adjectives in a sentence,
3. select the correct adjective to complete a sentence.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 1
2. Items that can be found around the house which are similar but are different in colour, texture etc
3. A set of coloured pencils

### Introduction / Warm-up Activity (5 min)

1. Show the students an item and have them think of words to describe it.
2. Write the words on the board.
3. Use another item and repeat the activity. Do this at least 3 times.

### Lesson (10 min)

#### Adjectives Before Nouns

1. Explain to the students that the words they have come up with are called 'adjectives'. Explain to the students how adjectives are used.
2. You may want to explain the importance of using adjectives.
3. Using one of the words on the board, construct a sentence and write it on the board. Underline the adjective and the noun to emphasize how the words are arranged in a sentence.
4. Get the students to form sentences using the other adjectives on the board.
5. You may want the students to use the adjectives with various nouns.

### Classroom Activities / Assessment (10 min)

1. Refer the students to **page 43 of Learning Grammar Workbook 1**. Read the examples to them.
2. Complete **Exercise 20, pages 44 – 46** together with the students.
3. Facilitate the students' learning by walking around to check their answers.

### Additional Activities / Closure (15 min)

1. Have the students pick an item from their school bag. Get them to think of an adjective that can be used to describe the item. Select a student to write the adjective and the noun on the board, for example, 'pink pencil'. Select another student to form a sentence using the phrase. For example, the student may say 'Alice has a pink pencil.'
2. Do this activity with another 5 students.
3. If the students are using the same type of adjective such as colour to describe an item, encourage them to think of other adjectives to describe the size, shape, material or even give an opinion about an item.

### Optional Activities

1. Ask the students to complete **Exercise 21, pages 47 – 49** as homework.
2. The students should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want to give your students a list of adjectives and a list of nouns. Then have them select two adjectives and two nouns to form two sentences. Indicate to them that each of their sentences must contain an adjective and a noun. For example, they can pick the adjectives 'angry' and 'greedy' and the nouns 'man' and 'dog'. The sentences that they can write are 'The angry man shouted at me.' and 'The greedy dog ate up all the food.' Have them tell you the sentences during the next lesson.