



## Lesson Plan For Lesson 12



40 min

**Theme: Interesting Animals**

**Focus: 'Has' and 'Have' to Show Possession**

### Lesson Objectives

Students are able to

1. complete sentences using 'has' or 'have',
2. answer questions using 'has' or 'have'.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 1
2. A short video clip of animals
3. Pictures of animals (in general about 3 – 4 pictures for each pair in the class)
4. Writing paper or an English exercise book
5. A set of coloured pencils

### Introduction / Warm-up Activity (5 min)

1. Show the students the short video clip.
2. Talk about the animals with the students.

*Examples:*

- The dog has brown patches on its body.
  - The lion has a mane.
3. Alternatively, you may want to ask the students to tell you about each animal or ask them questions about the animals that require them to use 'have' or 'has'.
  4. Write the sentences on the board.

### Lesson (10 min)

#### 'Has' and 'Have' to Show Possession

1. Explain to the students how 'has' and 'have' can be used. You may want to review the use of singular and plural forms of the verb.
2. Ask the students questions about the people around them. Get them to answer in complete sentences using 'has' or 'have'.

*Example:*

- Who has long hair?

They have to answer '(Jane/Lily and Pauline) has/have long hair.'

3. You may want to include questions that require the students to think about the things they own and their families.

**Example:**

- Who has a sister?
4. Relate this lesson to the one learnt in **Lesson 8**. Get the students to use adjectives before nouns in sentences with 'has' or 'have'.
  5. Repeat this activity as many times as possible.
  6. Write the sentences on the board and underline the subject and 'has' or 'have'.

### **Classroom Activities / Assessment (10 min)**

1. Refer the students to **page 69 of Learning Grammar Workbook 1**. Read the examples to them.
2. Complete **Exercise 29 and 30, pages 70 – 73** together with the students.
3. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

1. Divide the students into pairs. Give each pair a set of 3 – 4 picture cards. Get them to discuss and write sentences using 'has' or 'have'.
2. Let them write their sentences on writing paper or in their English exercise books. Let them draw and colour pictures to represent their sentences.
3. Let them share their sentences with the class.

### **Optional Activities**

1. Ask the students to complete **Exercise 31, page 74** as homework.
2. The students should either write their homework details in their student handbooks or fold the pages in their workbooks.
3. You may want your students to select their favourite character from a storybook or a person they admire the most. Get them write about the person or character using 'has' or 'have'. You may want them to write at least 8 to 10 sentences. The students can choose to draw a picture of their character/person, paste a photograph or print a picture of the character/person.