



# Lesson Plan For Lesson 18



40 min

**Theme: Follow the Rules**

**Focus: Commands and Requests**

## Lesson Objectives

Students are able to

1. obey and give commands and requests,
2. identify the appropriate command or request for given pictures.

## Resources

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 1
2. A set of coloured pencils

## Introduction / Warm-up Activity (5 min)

1. Play 'Simon Says' with the class. They are not supposed to follow the instructions you give unless you say 'Simon Says' before that.
2. Write the sentences that are used during the game on the board.
3. You may then want your students to play this game in pairs by changing the instructions slightly.

**Examples:**

- Simon says raise your **left** arm.
- Simon says raise your **right** arm.

## Lesson (10 min)

### Commands and Requests

1. Explain the difference between a command and a request. Point out the essential words used in commands and requests such as the use of verbs in the base form as well as the missing subject.
2. Give as many examples as possible. Ask the students if the examples are commands or requests.
3. You may also want to point to the classroom rules and ask the students if they are commands or requests. Get them to change a command to a request, and vice versa.

**Examples:**

- Switch off the lights when you leave the room. (command)
  - Please switch off the lights when you leave the room. (request)
4. You may want to ask the students which situations are more suitable for commands and which are more suitable for requests.

### Classroom Activities / Assessment (10 min)

1. Refer the students to **page 103 of Learning Grammar Workbook 1**. Read the examples to them.
2. Complete **Exercise 41, page 104** together with the students.
3. You may want the students to write 'C' for command and 'R' for request next to each answer that they select.
4. Facilitate the students' learning by walking around to check their answers.

### Additional Activities / Closure (15 min)

1. Direct the students back to **page 103**. Have them write two commands and two requests.
2. Prompt them by referring them to the classroom rules or what their parents or other teachers might say to them. They may also think of requests that they themselves have made to others.

### Optional Activities

1. Ask the students to complete **Exercise 42, pages 105 – 106** as homework.
2. They should either write their homework details in their student handbooks or fold the pages in their workbooks.
3. You may want your students to come up with a simple recipe to share with the rest of the class. Remind them to use commands and requests when writing the recipe.

#### *Example:*

- Mix the ingredients in a bowl.