



Lesson Plan For Lesson 4



40 min

Theme: What Animals Do

Focus: Concord – Singular Subject with Singular Verb, Plural Subject with Plural Verb

Lesson Objectives

Students are able to

1. identify different animal behaviour,
2. complete sentences using the correct form of the verb.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 2
2. Cards with either an action verb or a noun on them
3. A list of sentences about animals and their actions to explain subject-verb agreement (Ensure that there are mistakes in the subject-verb agreement for some sentences.)

Introduction / Warm-up Activity (5 min)

1. Place the cards with verbs at random in one column and those with nouns at random in another column.
2. Ensure that there are similar nouns and verbs in the singular and plural forms.
3. Invite a student to the front of the class to match a noun with a verb.

Examples:

- birds fly, bird flies, bees buzz, bee buzzes etc
4. Repeat the activity by calling on another student until all the cards are used.
 5. When the correct cards have been paired up, placed them together in a row for later reference.

Lesson (15 min)

Concord – Singular Subject with Singular Verb, Plural Subject with Plural Verb

1. Using the pairs of words on the board, form sentences with them. With the sentences, ask the students to identify the words that are nouns and action verbs. Explain to the students what the subject is. Explain that the subject must agree with the verb.
2. Replace the nouns in some sentences with pronouns. Show that the pronouns must

- also agree with the action verbs.
3. Bring to their attention that the verb comes after the subject.
 4. Provide as many examples as possible.

Classroom Activities / Assessment (10 min)

1. Refer the students to **page 25 of Learning Grammar Workbook 2**. Read the examples to them.
2. Complete **Exercise 13, pages 26 – 28** together with the students.
3. Facilitate the students' learning by walking around to check their answers.
4. Ensure that the students are familiar with which word should match the verb by getting them to underline the subject of each sentence.

Additional Activities / Closure (10 min)

1. Show your students the list of prepared sentences, one at a time. Get them to clap once if they think the sentence is correct.
2. You may want your students to explain why some of the sentences are wrong by using the subject-verb agreement rules.
3. You may want to extend this activity by getting students to take turns to circle the subject and the verb in each sentence.

Optional Activities

1. Ask the students to complete **Exercise 14, page 29** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want your students to copy the list of animals and verbs used during the lesson. They can then match them up in any way to make funny stories or poems.