



Lesson Plan For Lesson 8



40 min

Theme: Land and Sea Creatures

Focus: Adjectives – Comparative Degree using ‘More’

Lesson Objectives

Students are able to

1. describe land and sea creatures,
2. complete sentences using the correct comparative form of the adjective.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 2
2. A picture of land creatures that can be used for comparison
3. A picture of sea creatures that can be used for comparison
4. Paper cut-outs with an adjective written on each piece
5. Writing paper or English exercise book
6. A set of coloured pencils

Introduction / Warm-up Activity (5 min)

1. Show the class a picture of land animals. Discuss with the class what they can see in the picture.
2. Next, write a list of adjectives on the board that can be used with ‘more’ in the comparative form.

Examples:

- poisonous, dangerous, beautiful, wonderful, interesting

3. Pick two land animals found in the picture. Point to an adjective and get the students to read it. Ask the students to compare the animals using the selected adjective.

Examples:

- The copperhead snake is poisonous.
- The puff adder is more poisonous.

4. Invite a student to select another adjective from the board and think of a sentence to compare the land creatures using the selected adjective.
5. Repeat this with the other adjectives. Encourage the students to pick different adjectives.
6. You may use the other picture of sea creatures to encourage the students to discuss and compare the animals.
7. Write the answers on the board.

Lesson (10 min)

Adjectives – Comparative Degree using ‘More’

1. Review the purpose of comparative adjectives and that ‘than’ comes after them.
2. Explain that ‘-er’ is not added to longer adjectives. Instead, ‘more’ is added. Go through the list of adjectives on the board. Elicit from the students what the adjective is in the comparative form.
3. Ask the students questions about land and sea creatures.

Example:

- Is the shark more dangerous than the whale?
4. Write the sentences on the board.

Classroom Activities / Assessment (10 min)

1. Refer the students to **page 49 of Learning Grammar Workbook 2**. Read the examples to them.
2. Complete **Exercise 21, pages 50 – 51** together with the students.
3. Facilitate the students’ learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Get the students to work in pairs. Give each pair of students four paper cut-outs with adjectives written on them. Each student in the pair selects two adjectives.
2. Distribute the pictures of the sea creatures if necessary. The students may want to use the pictures to form their sentences. If not, they can form their own sentences based on the topic.
3. Get them to form a sentence and stick the adjective in the correct part of the sentence on the writing paper or English exercise book.
4. Let them draw the creatures that they have written about.
5. Allow them to colour the creatures that they have drawn.

Optional Activities

1. Ask the students to complete **Exercise 22, page 52** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want your students to get a picture of their family and talk about them using comparative adjectives.