



## Lesson Plan For Lesson 14



40 min

**Theme: Party Fun**

**Focus: Simple Past Tense – ‘Was’ and ‘Were’**

### Lesson Objectives

Students are able to

1. describe things related to a party,
2. complete statements and questions with ‘was’ or ‘were.’

### Resources

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 2
2. A list of interview questions that require answers with ‘was’ and ‘were’ in them
3. A picture chart with a set of pictures of things related to a party (Ensure that there are different sets of pictures.)

### Introduction / Warm-up Activity (5 min)

1. Show the class a picture chart of a party. Discuss the picture chart with the students. Tell them to look out for things that are found at the party. Ask questions about the picture.

*Example:*

- Was there a birthday cake at the party?

Ensure that the students answer in complete sentences.

*Example:*

- Yes, there was a birthday cake at the party.

2. You may want to ask in detail about the picture chart.

*Example:*

- Where was the birthday cake?

This is to familiarize the students with different sentence structures.

*Example:*

- The birthday cake was on the table.

3. Write the answers on the board.

### Lesson (10 min)

#### Simple Past Tense – ‘Was’ and ‘Were’

1. Explain to the students when ‘was’ and ‘were’ are used. Relate these two words to ‘is’ and ‘are’ to ensure that the students understand when to use the simple present tense and when to use the simple past tense.

2. Find out which of the students' birthdays are already over and ask them when their birthdays were. Construct sentences with adverbs of time such as 'last month', 'yesterday' etc.

**Example:**

- Greg's birthday was last week.

Explain to the students that such words or phrases tell them that the sentence is in the past tense. Explain to them that such actions are already over at the time of speaking.

3. Give as many examples as possible and write them on the board. Ensure that a variety of subjects is used.

**Examples:**

- Their birthdays were in March.
- Frank's birthday was yesterday.

### **Classroom Activities / Assessment (10 min)**

1. Refer the students to **page 79 of Learning Grammar Workbook 2**. Read the examples to them.
2. Complete **Exercise 36, page 80** together with the students.
3. Facilitate the students' learning by walking around to check their answers.
4. You may want your students to underline the word(s) in the sentences that give them clues as to whether to use 'was' or 'were'.
5. You may also want them to indicate the adverbs of time where applicable.

### **Additional Activities / Closure (15 min)**

1. Pair up the students. Give each pair a set of interview questions. Have them take turns interviewing each other.
2. Let the students write down their answers and tell the rest of the class about it.
3. Reinforce the lesson by reviewing how 'was' and 'were' are matched with the subjects.

### **Optional Activities**

1. Ask the students to complete **Exercise 37, page 81** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbook.
3. You may want to let your students draw a picture of a party they have been to or would like to go to. Prompt them using the earlier picture chart. Get them to write six to eight sentences about the pictures using 'was' or 'were' in each sentence.