



Lesson Plan For Lesson 17



40 min

Theme: Schedules

Focus: Questions using 'When' with the Verb 'To Be'

Lesson Objectives

Students are able to

1. use different ways to talk about time,
2. complete questions that start with 'when' and the correct form of the verb 'to be'.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 2
2. A schedule of the arrival and departure of flights at an airport
3. Schedules of what different children do on weekends
4. A list of possible interview questions that start with 'when' and the verb 'to be' (for Optional Activity)
5. Writing paper or an English exercise book

Introduction / Warm-up Activity (5 min)

1. Show the flight schedule. Ask the students questions that start with 'when' about the schedule.

Example:

- When is the flight from New Zealand arriving?

2. You may want to provide realistic scenarios and pose questions to the students.

Examples:

- Mr and Mrs Tan are going to Hong Kong.
- When are they leaving?

3. Ask as many questions as possible.
4. Write the questions on the board.

Lesson (10 min)

Questions using 'When' with the Verb 'To Be'

1. Review with the students the purpose of asking questions that start with 'when'. Review what the singular and plural forms in the past and present tense of the verb 'to be' are.

2. Ask the students questions about their activities outside school.

Examples:

- When are you having dinner?
 - When are your parents coming home?
 - When were you in the canteen?
3. Ensure that the students answer in complete sentences using the correct form of the verbs in their answers.
 4. Write the questions on the board. You may want the students to draw arrows to show the agreement between the verb and the subject.

Classroom Activities / Assessment (10 min)

1. Refer the students to **page 95 of Learning Grammar Workbook 2**. Read the examples to them.
2. Complete **Exercise 42, page 96** together with the students.
3. Facilitate the students' learning by walking around to check their answers.
4. You may want your students to underline the words in the sentences that give them clues as to whether to use the singular or plural form of the verb.

Additional Activities / Closure (15 min)

1. Pair up your students. Give each pair of students a child's weekend schedule. Have them take turns forming and answering questions that start with 'when' and the verb 'to be'.
2. Direct them back to **page 95** where they can write their questions and answers. Alternatively, they can write on a piece of writing paper or in an English exercise book.

Optional Activities

1. You may want to provide your students with a list of questions that they can use to interview their friends, neighbours or family members. Allow them to come up with their own questions if they want to. Ensure that they start their questions using 'when'.
2. Allow the students to share their interview with the rest of the class in the next lesson.