

Theme: Animals Big and Small
Focus: Concord – ‘Some’, ‘Most’ and ‘All’ Using the Plural Verb Form
Lesson Objectives

Students are able to

1. identify characteristics of different animals,
2. complete sentences using the correct form of the verb,
3. complete sentences using ‘some’, ‘most’ and ‘all’.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 4
2. A video clip of animals showing where they live and how they obtain food

Introduction / Warm-up Activity (5 min)

1. Ask the students about animals that people keep as pets and ask them what they know about these animals.
2. Construct sentences based on the information obtained from the students.
Examples:
 - Some pets such as dogs and cats are furry.
 - All pets need love and care.
3. Write the sentences on the board. Underline the subjects of the sentence and the form of the verb.

Lesson (10 min)
Concord – ‘Some’, ‘Most’ and ‘All’ Using the Plural Verb Form

1. Explain to the students that when ‘all’, ‘most’ and ‘some’ are used in a sentence, they must use the plural form of the verb. Highlight to them that these words are used with countable nouns. When they are used with uncountable nouns, different rules apply. Review countable nouns if necessary.
2. Direct the students to **page 13 of Learning Grammar Workbook 4**. Read the examples to them.
3. Explain clearly the different meanings of the three words.
4. You may want to construct sentences about student behaviour in the class or in the school and ask the students to complete the sentences.

Examples:

- (All) the students in the school wear a uniform.
 - (Some) students come to school before 6.30 am.
 - (Most) students are in school when the bell rings.
5. You may also want to ask your students to come up with their own sentences to share with the class.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 8, 9 and 10, pages 14 – 17** on their own.
2. Facilitate the students' learning by walking around to check their answers.
3. For **Exercise 8 and 9**, you may want your students to underline the subjects in the sentences.

Additional Activities / Closure (15 min)

1. Divide the students into pairs. Direct them back to **page 13**.
2. Let them watch the video clip. You may want to tell them to pay attention to certain parts of the video clip or you may want to pause the video clip and highlight certain animal characteristics that have been shown. Get the students to make sentences about the animals that they see using the words 'some', 'most' and 'all'.
3. Get your students to write their sentences on **page 13**.
4. Facilitate the students' learning by walking around to check their sentences.

Optional Activities

1. Ask the students to complete **Exercise 11, page 18** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want your students to research on animals and get them to write sentences about these animals using 'some', 'most' or 'all'. You may want to specify the types of animals such as those that live in the rain forest, those that live in the sea, those that are endangered, those that are herbivores, those that are omnivores, those that are carnivores etc.
4. You may want them to print pictures of the animals using a computer, cut out pictures from newspapers or magazines or draw the animals when writing about them.
5. Let them share their findings with the class.