

Theme: Let's Have a Party

Focus: Reflexive Pronouns – ‘Myself’, ‘Yourself’, ‘Himself’, ‘Herself’, ‘Yourselves’, ‘Ourselves’ and ‘Themselves’

Lesson Objectives

Students are able to

1. identify different activities at a party,
2. complete sentences using the correct reflexive pronoun.

Resources

(Preparation to be done before the lesson)

1. Learning Grammar Workbook 4
2. Word cards with the name of one type of party food written on each of them
3. Lists of verbs that can be used with reflexive pronouns
4. Writing paper or an English exercise book

Introduction / Warm-up Activity (5 min)

1. Display the word cards with the names of food on them at different places in front of the classroom.
2. Act out the party scene. Invite some students to the front of the class. Tell them that you are going to pretend to have a party and you have invited them to the party. Form sentences with reflexive pronouns.

Example:

- Hello, I'm glad all of you could make it. Please come in and help yourselves to the food. You can scoop some ice cream for yourselves.
3. Write the sentences on the board. Underline the nouns or pronouns and the reflexive pronouns in the sentence.

Lesson (10 min)

Reflexive Pronouns – ‘Myself’, ‘Yourself’, ‘Himself’, ‘Herself’, ‘Yourselves’, ‘Ourselves’ and ‘Themselves’

1. Explain to the students that reflexive pronouns are used when the subject and the object are the same.
2. Direct the students to **page 25 of Learning Grammar Workbook 4**. Read the examples to them. Highlight the subjects and objects in the sentences.

3. Give as many examples as possible.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 16 and 17, pages 27 – 28** on their own.
2. Facilitate the students' learning by walking around to check their answers.
3. You may want your students to underline the nouns or pronouns in the sentences that give them clues as to which reflexive pronoun to use.

Additional Activities / Closure (15 min)

1. Divide the students into pairs.
2. Give each pair a list of verbs that can be used with reflexive pronouns. Get them to discuss between themselves and write sentences using the verbs and the reflexive pronouns.
3. Get them to write the sentences on writing paper or in their English exercise books.
4. Facilitate the students' learning by walking around to check their sentences.
5. Let each pair share their sentences with the class.

Optional Activities

1. You may want your students to think of things that they or people they know have made for themselves. They could think of arts and crafts projects, DIY furniture etc.
2. You may want them to interview family members and ask them about things they have made or done for themselves. You may want to give them sentences that they could complete.

Examples:

- (name) fixed (item) for (reflexive pronoun).
 - (name) built (reflexive pronoun) (item).
3. Let them share their sentences with the class.