

**Theme: Different Materials**

**Focus: Passive Voice Using 'Made Of'**

### Lesson Objectives

Students are able to

1. identify different materials used to make everyday objects,
2. complete sentences using the correct form of the verb and 'made of',
3. rearrange words to form sentences.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 4
2. Everyday items made of different materials
3. Cards with a list of materials on each card (Have enough cards for each pair in the class.)

### Introduction / Warm-up Activity (5 min)

1. Show the students similar items that are made of different materials. For example, show two types of blouses, one made of silk and the other made of cotton. Invite some students to feel the material. Ask them if they know what the blouses are made of.
2. Introduce the sentence structure that uses the phrase 'made of'.  
*Example:*
  - This floral blouse is made of cotton.
3. Show a variety of items. Some could be different items that are made with the same material.
4. Write the sentences on the board. Underline the phrase 'made of' and the type of material.

### Lesson (10 min)

#### Passive Voice Using 'Made Of'

1. Direct the students to **page 35 of Learning Grammar Workbook 4**. Read the examples to them. Bring to their attention the use of the correct form of the verb.
2. You may want to highlight to the students that the subject of the sentence is the item that the material is used to make.
3. You may want to incorporate environmental awareness into the lesson by asking your students for items that are made of paper as well as items that are made of plastic.
4. Write the sentences on the board.

### **Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 21 and 22, pages 36 – 37** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

1. Divide the class of students into pairs. Direct them back to **page 35**.
2. Give each pair a card with the names of several materials on it.
3. Get them to think of two to three items that are made of each material and write their sentences on **page 35**.
4. Facilitate the students' learning by walking around to check their sentences. Encourage them to write sentences using different forms of the verb such as 'is made of' and 'are made of'.
5. Let the students share their sentences with the class.

### **Optional Activities**

1. Ask the students to complete **Exercise 23, page 38** as homework.
2. They should either write their homework details in their student handbooks or fold the pages.
3. You may want your students to research on a particular material and provide some basic information about it. For example, how wood is obtained and the different types of wood. Then get them to write about the different items that can be made from wood.
4. You may want them to think of their favourite item, find out the material or materials it is made from and then research on that material. They could also find pictures of the item and include them in their research.
5. Let them present their findings to the rest of the class.