

**Theme: Sharing and Caring****Focus: Direct and Indirect Objects****Lesson Objectives**

Students are able to

1. describe how they share items with one another,
2. complete sentences using the correct object pronoun,
3. complete sentences using direct and indirect objects,
4. answer questions using direct and indirect objects,
5. rearrange words to form sentences.

Resources*(Preparation to be done before the lesson)*

1. Learning Grammar Workbook 4
2. Small pieces of cards with direct and indirect objects written on them (Have enough for each pair in the class.)
3. An envelope to place the cards
4. A list of verbs related to cooking (for Optional Activity)
5. Writing paper or an English exercise book (for Optional Activity)

Introduction / Warm-up Activity (5 min)

1. Ask the students how they will help their friends should they forget to bring their things to school. Elicit answers from the students by giving them prompts.

Example:

- John forgot to bring his pencil.
- I lent John a pencil.

2. Give the students a different scenario outside of school. Ask them how they can help others when they are taking public transport.

Example:

- We give up our seats to the elderly.

3. Write the sentences on the board.

Lesson (10 min)**Direct and Indirect Objects**

1. Explain to the students what direct and indirect objects are. You may want to tell them that an indirect object could be a proper noun or a pronoun. Highlight to them what object pronouns are and provide the students with a list of object pronouns.

2. Direct the students to **page 51 of Learning Grammar Workbook 4**. Read the examples to them. Highlight to them the position of direct and indirect objects in the sentences.
3. Select an item in the class without telling the students what it is. Tell your students, "I spy with my eye a long orange item on John's desk." John has answer what it is. If he does not know what it is, he loses his turn. Then you say, "John, please lend me the orange pencil." Now, it is John's turn to ask for something on someone else's desk.
4. Repeat this activity and ensure that as many students as possible are able to play. Besides 'lend', 'give', 'hand' etc can also be used.
5. You may want to ensure that the items that the students lend to each other are returned to the correct owners when the lesson is over.

Classroom Activities / Assessment (15 min)

1. Let the students complete **Exercise 32, 33 and 34, pages 52 – 54** on their own.
2. Facilitate the students' learning by walking around to check their answers.
3. You may want your students to underline the direct object and circle the indirect object.

Additional Activities / Closure (10 min)

1. Divide the class of students into pairs. Direct them back to **page 51**. Give each pair the envelope with the cards with the direct and indirect objects written on them.
2. Let them mix and match the direct and indirect objects and get them to construct sentences. Tell them to write their sentences on the page itself.
3. Let them share their sentences with the class.

Optional Activities

1. Ask the students to complete **Exercise 35, page 55** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want your students to underline the direct object and circle the indirect object in each sentence.
4. Give the students a list of verbs related to cooking. Tell them to write about special occasions using the verbs, indirect objects and direct objects.

Example:

- For Teachers' Day, I bake my teachers some biscuits.
5. Let the students share their sentences with the class.
 6. You may want them to write their answers on writing paper or in an English exercise book.