

Theme: Naming the Things Around Us

Focus: Word Recognition through Pictures

Lesson Objectives

Students are able to

1. match pictures to words,
2. select the correct words to describe given pictures.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 1
2. Picture cards of a rod, a rope, a snake, a marble, a nail, a hammer, a saw, a drum, a piano, a shirt, a blouse, shapes, parts of the body, harbour, theatre
3. A large picture card that contains stationery, tools, musical instruments, shapes, body parts and food in a given scenario
4. A smaller picture card similar to the one used above

Introduction / Warm-up Activity (5 min)

1. Before showing the students the picture cards, one at a time, make sure that part of each picture is covered. Let the students guess the picture. If they answer correctly, turn the picture card over to show them the spelling of the word.
2. Repeat this activity as many times as possible.

Example:

- What do you think this picture shows?
It is a marble.

3. You may also want to place the picture card on the board. Spell the words next to pictures.

Lesson (15 min)

Word Recognition through Pictures

1. Divide the class of students into groups. Give each group a set of picture cards. Write the name of an item that can be found in the picture cards on the board. Call

on a student to read the word on the board. If no one knows what the word is, read the word to them. If the students do not know what the item is, give them clues about it.

Example:

- This is used to knock nails into the wall. What is it?

Alternatively, you may want to show the students the picture of a hammer that was shown during the Warm-up Activity.

2. Next, show the large picture card to the class by pasting it on the board. Tell the class that you want to find something that is in the picture. Show the class a picture card of a pen for example. The group that finds the item that is requested by you in the picture must raise their hands. A representative from the group has to come to the front of the class to show everyone where the item is in the large picture card.
3. You may want to write the words of the things you want the students to find on the board.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 1 and 2 of Learning Vocabulary Workbook 1, pages 1 – 4** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Divide the students into pairs. Give each pair a picture card with the same scenario as the one used in the 'Lesson.' Give them strips of paper with the names of items on them. Get the students to paste the names of the items near the items found on the picture card.
2. Let them share their work with the class.
3. You may want to create a 'Writer's Wall' and let them pin their pictures on it.

Optional Activities

1. Divide the students into groups. Assign each group one to two letters of the alphabet. Get the students to search for at least two items in their homes that start with the given letters. They can either bring the items to school for the next lesson if the items are small. Alternatively, they can bring pictures or draw pictures of the items. They must also write the name of the items on pieces of paper.
2. Let the students tell the class about their items.
3. You may want to pin the words on the 'Writer's Wall'.
4. Alternatively, you may want to give the students clues to search for given items at home and bring them to school. You can suggest to the students to look for something that is curved and round and is used for drinking soup etc.
5. Get them to write the names of the items on pieces of paper as well.