

**Theme: Common Items****Focus: Word Recognition through Pictures and Sentences****Lesson Objectives**

Students are able to

1. identify actions and words related to the things around them,
2. complete sentences using the correct words.

**Resources**

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 1
2. Word cards with printed words found in the options and sentences from **pages 19 – 29** of Learning Vocabulary Workbook 1
3. Picture cards of the words in (2) above
4. Picture cards of clothing and accessories
5. A word search containing words in (4)
6. Copies of pictures from **pages 19 – 29** (for Optional Activity)
7. A set of coloured pencils

**Introduction / Warm-up Activity (5 min)**

1. Ask the students questions related to the words to be covered in this lesson.

**Examples:**

- I need to drink a lot of water. How am I feeling?
- I can fly in the air. I have wings. I can sing sweetly. What am I?

2. Repeat this activity as many times as possible.
3. Form a sentence using each word. Write the sentences on the board and underline the words.
4. You may want the students to form the sentences on their own.

**Lesson (10 min)****Word Recognition through Pictures and Sentences**

1. Show the students several word cards and picture cards. Get them to match the pictures to the words.

2. Repeat this activity as many times as possible.
3. Get the students to form sentences using the words.
4. You may want to do this activity in groups or as a whole class activity.

### **Classroom Activities / Assessment (15 min)**

1. Let the students complete **Exercise 7 and 8 of Learning Vocabulary Workbook 1, pages 19 – 24** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (10 min)**

1. Show the students picture cards of clothing and accessories.
2. Get them to identify the pictures shown on the cards. Call on them to write the words on the board. If they are unable to, write the words for them.
3. Then give each student a word search puzzle. Let them search for the words in the puzzle.
4. You may choose to do a Spelling Quiz. Divide the students into groups so they can challenge each other. Choose from the following spelling lists: **pages 23 and 29**.

### **Optional Activities**

1. Ask the students to complete **Exercise 9 and 10, pages 25 – 29** as homework.
2. Ask them to learn the words in the Spelling List for a quick quiz in the next lesson. Choose from the following spelling lists: **pages 23 and 29**.
3. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
4. Give each student a picture taken from **pages 16 – 25**. Instruct the students to write one sentence about the picture. (They may copy the sentence given in the workbook if they want to.) Then get them to write another sentence about what will happen next.
5. Let them share their work with the class.