

Theme: Writing Words (3)

Focus: Spelling Skills

Lesson Objectives

Students are able to

1. identify actions and words related to the things around them,
2. spell words based on given pictures,
3. spell words to complete sentences.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 1
2. A list showing pairs of words with one word correctly spelt and the other wrongly spelt (Refer to **pages 55 – 57** of Learning Vocabulary Workbook 1.)
3. Picture cards with pictures from **pages 55 – 57**
4. Jumbled up words (taken from **pages 55 – 57**)

Introduction / Warm-up Activity (5 min)

1. Show the students a pair of words. Get them to decide which of the two words is correct. Write the correct word on the board.

Example:

- ‘guitar’ and ‘geetar’
2. Repeat this activity as many times as possible with other pairs of words.
 3. Ask the students to form sentences using the words.
 4. Write the sentences on the board.

Lesson (15 min)

Spelling Skills

1. Give the students the same number of words but the letters that form each word are jumbled up. Then show the students a few of the picture cards, one at a time. Let the students identify the pictures. If there is more than one word that can be used to describe the picture, ask them questions about the picture to elicit the correct word. For example, if the picture shows a girl holding a broom and sweeping the floor, and the word to be elicited from the students is ‘floor’, then ask the question,

“What is the girl sweeping?”. After they have identified the word for each picture, get the students to unscramble the letters in each word and match the words to the pictures.

2. Repeat this activity as many times as possible.
3. Encourage them to form sentences using the words.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 21 and 22 of Learning Vocabulary Workbook 1, pages 55 – 57** on their own.
2. Facilitate the students’ learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Divide the students into pairs. One student refers to **Exercise 21** and the other student to **Exercise 22**. Get each student to pick five difficult words. Instruct the students to jumble up the letters before giving them to their partner. Each partner then tries to solve what the other person has given him.
2. After the activity, get the students to close their books. Write out the words that they have learnt during the lesson, omitting several letters on the board. Get the students to complete the words.

Optional Activities

1. Let the students search for letters in newspapers and magazines to make up the spelling words learnt in the lesson. Get them to paste the words on paper and write a sentence for each word.
2. Let them share their work with the class.
3. You may want the students to write out the spelling words in this lesson on paper and have them cut out the letters that make up the word. They can then put the letters in an envelope and give them to their friends to solve.
4. You may want to let them use the words from earlier spelling lessons. Specify the number of words to be spelt.