



Lesson Plan For Exercises 26 – 27



40 min

Theme: Let's Categorize

Focus: Specific Word Groups – Classification

Lesson Objectives

Students are able to

1. identify the items that belong to various categories,
2. categorize given lists of words.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 1
2. Picture cards of items belonging to each category listed on **pages 62 – 63**
3. A list of categories (with some that are not included on **pages 62 – 63**)
4. Name of a category on a card (Have enough for each group in the class.)
5. Names of items on pieces of paper that belong to the categories in (4)
6. Envelopes to put the cards in

Introduction / Warm-up Activity (5 min)

1. Show the students the picture cards and get them to decide how the pictures can be sorted into separate categories. Ensure that the picture cards allow for the sorting of items based on the categories to be taught in the lesson.
2. When the students have done that, ask them what they would name the various categories. Write the names of the categories on the board.
3. You may want to write the names of the pictures shown on the cards as well.

Lesson (10 min)

Specific Word Groups – Classification

1. Tell the students that words can be placed in different groups. Give them a list of categories and ask them to name some items that belong to that category. Let them list as many items as they can.
2. Ask them if some items can be placed in more than one category.
3. Write the list of categories and items on the board.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 26 and 27 of Learning Vocabulary Workbook 1, pages 62 – 63** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the students into groups. Give each group an envelope which contains the name of a category and pieces of paper with the names of items. Get the group to take out the card, select three words that could belong in that category and stick it on the card. Then get them to pass the envelope with the rest of the words to another group. The second group then takes the envelope from the other group to search for three more words in the envelope that belong to their category before passing on the envelope. If they cannot find any word for their category, they have to pass on the envelope to the next group. Once the envelope comes back to the same group, the game ends. The group that manages to stick the most number of correct words on their category card is the winner.
2. Let them share their answers with the class.
3. You may want to give a small prize to the winner.

Optional Activities

1. Give the students different categories. Get them to write one of the names of the category on a drawing paper. Encourage them to come up with creative ways to show the different items that belong in the category. They could draw pictures, write the words, search for the pictures in magazines or newspapers etc.
2. Let them present their work to the class.
3. You may want to pin their work on the 'Writer's Wall'.
4. You may want them to observe the items in their houses and ask them to come up with categories for the items that can be found.