

Theme: Boys and Girls

Focus: Specific Word Groups – Opposite Gender

Lesson Objectives

Students are able to

1. identify the opposite gender of given nouns,
2. match male names to the corresponding female names.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 1
2. Picture cards of gender nouns (Refer to **pages 64 – 65** of Learning Vocabulary Workbook 1.)
3. A handout containing a list of gender nouns of both people and animals
4. A list of gender nouns (Have enough for each pair in the class.)
5. A sample of a family tree (for Optional Activity)

Introduction / Warm-up Activity (5 min)

1. Show the students the picture cards of common gender nouns. Show them simple ones first so that they can identify what they see such as a boy and a girl. Ask them to name the nouns.
2. Show picture cards of animals in which gender can be easily identified from the pictures such as a bull and a cow, or a rooster and a chicken (but not dogs or cats).
3. Repeat this activity as many times as possible.
4. Write the words on the board under the headings 'male' and 'female'.

Lesson (10 min)

Specific Word Groups – Opposite Gender

1. Explain what 'male' and 'female' are. Tell the students that they are learning about gender.
2. Call out certain gender nouns and ask them if they know what the opposite gender is.
3. You may want to provide them with a handout that contains a list of gender nouns.

4. Go through the handout with them and explain words they do not understand. Using the list, play a game with the students. Call out any register/index number of a student and give him a gender noun. The student has to come up with the opposite gender. Let him refer to the handout if necessary.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 28 and 29 of Learning Vocabulary Workbook 1, pages 64 – 65** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the students into pairs. Give each pair a list of gender nouns. Get them to cut out the words and match the opposite gender nouns. Get them to stick the words on paper before drawing the pictures of the gender nouns.
2. Encourage each pair to come up with two more gender nouns and their opposite gender that are not on the list given.
3. Let them share their work with the class.

Optional Activities

1. Explain what a family tree is to the students. Show them an example by giving each student a copy of a family tree as a reference. Get the students to draw their own family tree or a make-believe family. Ensure that there is a header such as 'Tom's family tree'. Students need to write the relationships between the people in the tree. For example, if they put 'Mary', they need to write 'mother' or 'aunt' below the name.
2. Let them share their family tree with the class.
3. You may want to pin the students' family trees on the 'Writer's Wall'.
4. Alternatively, you may want the students to create their own 'Opposite Gender' book. Let them decorate the book and write opposite genders for both people and animals. Let them use pictures from newspapers or magazines or pictures printed from the computer as well as photographs or drawings to illustrate the different words.