

Theme: We Are Opposites (1)
Focus: Specific Word Groups – Antonyms (Opposite Meanings)
Lesson Objectives

Students are able to

1. list words that are opposite in meaning to given words,
2. match words with opposite meanings.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 1
2. Picture cards that can be used to describe the words on **pages 80 – 81**
3. A short paragraph from a well-known fairy tale with adjectives
4. Cards with two adjectives on it (Have enough for each group in the class.)
5. A list of synonyms and antonyms of the adjectives used in (4)

Introduction / Warm-up Activity (5 min)

1. Show the picture cards that depict people or things that have opposite characteristics to the students. For example, a plump lady and a thin lady. Tell the students that one lady is plump. Ask them how the other lady is different from the first one. Elicit the answer 'thin' from them. Write the two adjectives on the board.
2. Repeat this activity as many times as possible.
3. Write the antonyms on the board.

Lesson (15 min)
Specific Word Groups – Antonyms (Opposite Meanings)

1. Explain to the students what 'opposite' means. Provide the students with many examples to ensure their understanding of the word 'opposite'.

Example:

- What is the opposite of 'hot'?

Ask them questions using commonly used adjectives.

2. Write all the antonyms on the board.

3. Show them a short paragraph from a well-known fairy tale. Underline the adjectives and let them come up with opposites. Then get them to read the paragraph with the new adjectives.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 36 and 37 of Learning Vocabulary Workbook 1, pages 80 – 81** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Divide the class of students into groups. Give each group a card with two adjectives on it. Give them a list of words and get them to select the words that can be either the antonyms or synonyms of the given adjectives. Give them a time limit.
2. The group that completes the card the fastest is the winner.
3. Give a small prize to the winning group.
4. Get them to share their answers with the class.

Optional Activities

1. Get the students to search for their favourite story and look for descriptive words in a portion or a paragraph of the story. Let them identify the adjectives and come up with antonyms to replace the words.
2. Give the students time to rewrite the section of the story using the new words and let them read it to the rest of the class.
3. You may want to pin their stories on the 'Writer's Wall'.
4. Alternatively, you may want to give them a list of adjectives and get them to write a paragraph using the adjectives. Then get them to write the same story using the antonyms of the given adjectives.
5. Let them share their stories with the class.