

Theme: Animals and Things Around Us

Focus: Correct Word Use

Lesson Objectives

Students are able to

1. identify and describe the animals and things around them,
2. complete sentences using the correct words.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 1
2. A list of vocabulary words
3. Riddles based on the words in (2)
4. Make a die that is about the size of a football and write the numbers 1 – 6 on each side
5. Six lists of words

Introduction / Warm-up Activity (5 min)

1. Write at least twenty vocabulary words randomly all over the board (Refer to **pages 84 – 86 of Learning Vocabulary Workbook 1**). Give the students thirty seconds to look at all the words. Read any words that they do not understand to them.
2. Give them clues and they have to use the clues to decide on the correct word.
3. You may want to make this game more challenging by dividing the class into two teams. Let two students come up at a time. Once the clues are given, the student who manages to get the correct word first wins.

Example:

- I use this when I eat spaghetti. I twirl the spaghetti around and around it. What am I?

Lesson (15 min)

Correct Word Use

1. Draw six columns on the board with a list of words in each column. Let the students take turns throwing the die. You may want to have them throw the die in pairs to speed up the activity. If the die stops at '3', they have to select a word from column 3. Then they have to come up with a sentence using the word. Once the word has been used, cross it out. Ensure that there are enough words in each column so that students who throw the die at the end will not be left with just one or two columns of words.
2. You may want to write the sentences on the board.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 40 and 41 of Learning Vocabulary Workbook 1, pages 84 – 85** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Direct the students back to **pages 84 and 85**. Let them use the words in the options that were not selected as their answers to form sentences.
2. They can exchange their sentences and show them to their friends or share their sentences with the class.

Optional Activities

1. Ask the students to complete **Exercise 42, page 86** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want to divide the students into groups. Get each group to think of a category of words. For example, one group can think of actions that they do every day while another group can think of things they see in their house etc. Then get the groups to come up with a list of words and divide the words equally among themselves. Each student then writes a sentence for each word that he has been assigned.
4. You may want them to draw pictures of what they have written.
5. Let them share their work with the class.