

Theme: Jumbled Up (1)

Focus: Sentence Formation

Lesson Objectives

Students are able to

1. form logical and grammatically correct sentences,
2. rearrange words to form sentences.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 1
2. Cut-up sentences following the sentence structures in **Exercise 46 – 48** in Learning Vocabulary Workbook 1
3. Cut-up sentences written on cards

Introduction / Warm-up Activity (5 min)

1. Provide the students a sentence with the words placed in the wrong manner.

Example:

- Tim school goes to.

Ask the students what is wrong with the sentence. Get them to correct the sentence and write the correct sentence on the board.

2. Repeat this activity as many times as possible.

Lesson (10 min)

Sentence Formation

1. Go through the sentences on the board used in the Warm-up Activity. Highlight to the students where the subjects, verbs and objects are.
2. Call on the students, one at a time, and give him a cut-up sentence. Let each student rearrange the words to form a correct sentence and place them on the board. The other students have to decide if the sentence is correct.
3. Repeat this activity as many times as possible.

Classroom Activities / Assessment (15 min)

1. Let the students complete **Exercise 46 and 47 of Learning Vocabulary Workbook 1, pages 91 – 94** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Call on a group of students to the front of the class at a time. Give each of them a card but tell them not to look at what is written on it. These cards, when placed in the correct order, will form a complete sentence. Get them to hold the card facing the rest of the class. The other students have to give them directions on where to stand so that the proper sentence is formed.
2. Once completed, get the whole class to read the correctly constructed sentence.
3. Repeat this activity as many times as possible to enable all students to have a chance to form the sentence and to hold the cards.

Optional Activities

1. Ask the students to complete **Exercise 48, pages 95 – 96** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Let each student write his cut-up sentence and place them in an envelope. Then get them to exchange the sentence with their friends. Their friends have to rearrange the words to form the sentence.
4. You may want to make the activity more challenging by specifying the number of words for each sentence.
5. You may also want to tell the students not to write the first letter of the first word with a capital letter so that the student rearranging the words will not know which word comes first.