

**Theme: Name These Things****Focus: Word Recognition through Pictures and Sentences****Lesson Objectives**

Students are able to

1. identify words by matching them to pictures,
2. select the correct words to complete given sentences.

**Resources**

*(Preparation to be done before the lesson)*

1. Learning Vocabulary Workbook 3
2. A set of picture cards related to the words tested in **Exercise 1 – 5** of Learning Vocabulary Workbook 3
3. Items based on options found in **Exercise 1 – 5** (Use picture cards for convenience.)
4. A list of sentences based on words in **Exercise 1 – 5** with mistakes in some sentences
5. Cards with a list of six to eight words based on those found in **Exercise 1 – 5** (for Optional Activity)

**Introduction / Warm-up Activity (5 min)**

1. Place a set of five picture cards on the board. Give the students some clues about one of the pictures. Let them guess the picture you are referring to.
2. Repeat this activity as many times as possible.
3. You may want to leave the picture cards on the board. Write the names of the pictures below the cards.

**Lesson (10 min)****Word Recognition through Pictures and Sentences**

1. Explain the difference between words that may cause some confusion among the students. Explain and describe the differences such as 'towel', 'handkerchief', 'napkin' and 'rag' etc.

2. You may want to place the items or picture cards on the board. Call on a student and tell the student to get you the item that you are going to describe to him.

**Example:**

- I want something that I need to wear on my head when I enter a construction site. The student looks at the items that are placed before him and picks the helmet. Vary the description given according to the ability of the students.

### **Classroom Activities / Assessment (15 min)**

1. Let the students complete **Exercise 1 – 3 of Learning Vocabulary Workbook 3, pages 1 – 6** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (10 min)**

1. Show the students a list of sentences with a wrong word in some of the sentences.

**Example:**

- Be careful! The knife has a sharp knob.

The students have to spot the mistakes and correct them.

2. Alternatively, you may want to divide the class into groups and get a member from each group to take turns to decide if a sentence is correct and to amend it if it is wrong. You may want to award points to the group if the correct answer is given.

### **Optional Activities**

1. Ask the students to complete **Exercise 4 and 5, pages 7 – 10** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Give each student a card with the list of words. Get them to form a sentence using each word. You may want to let them use more than one word in a sentence if they are able to. Encourage those of a higher ability to form a short story using all the words.
4. Let them draw pictures for what they have written.
5. Let them share their work with the class.
6. Start a 'Writer's Wall' in the class for the students to pin their work on.