

**Theme: Male or Female?****Focus: Specific Word Groups – Opposite Gender****Lesson Objectives**

Students are able to

1. identify the male and female names for people and animals,
2. match the male or female name to its counterpart.

Resources*(Preparation to be done before the lesson)*

1. Learning Vocabulary Workbook 3
2. 4 × 4 Bingo cards
3. A list of masculine and feminine nouns
4. A short story with gender nouns in it
5. Handouts of opposite gender names for people and animals
6. Cards with a gender noun on each card

Introduction / Warm-up Activity (5 min)

1. Show the students the short story. Ask them if they can find the gender nouns.
2. List out the gender nouns on the board.
3. Next, tell the students to find pairs of gender nouns. Write them on the board.

Lesson (10 min)**Specific Word Groups – Opposite Gender**

1. Explain to the students that there are special names for male and female people and animals. You may want to go through a list of male and female nouns for people first and then the animals.
2. Invite a student to the front of the class to pull out a gender card from a bag. The student reads the word and calls on another student to give the name of the opposite gender. If that student gets it right, he gets to select the next card from the bag.
3. You may want to give the students a handout of opposite gender nouns.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 9 and 10 of Learning Vocabulary Workbook 3, pages 14 – 15** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the students into pairs. Give each pair a Bingo card. Write the male and female nouns on the board. Then tell the students to write the listed words in any of the boxes they wish. Tell them that you will call out the opposite gender of the words they have written. They then have to tell you what word they can cross out in their boxes.
2. The pair that manages to cross out a row of boxes horizontally, vertically or diagonally first wins the game.
3. You may want to give the winner a small prize.

Optional Activities

1. Ask the students to complete **Exercise 11, page 16** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Encourage the students to look for pictures in magazines that depict the gender nouns that they have learnt. Get them to write sentences about the pictures using the gender nouns. You may want to let them use images from the Internet.
4. Let them share their work with the class.
5. You may want to pin their work on the 'Writer's Wall'.