

Theme: Animal Families

Focus: Specific Word Groups – Parent and Young

Lesson Objectives

Students are able to

1. identify the parent and the young,
2. match the parent to the young of animals and people.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 3
2. Picture cards of parent and young
3. Handouts of parents and their young

Introduction / Warm-up Activity (5 min)

1. Show the students picture cards of the parent and young of animals. Let the students match them.
2. Ask the students to name these picture cards.
3. Write the words on the board.

Lesson (15 min)

Specific Word Groups – Parent and Young

1. Explain to the students that some young look like the parent but some do not. Ask them if they can think of any examples of young that look similar to their parents and those that do not.
2. You may want to show them picture cards of as many animals as possible.
3. Reinforce what is learnt by calling out the name of a parent/young and call on the students to match it with the young/parent.
4. You may want to give the students each a handout on parents and their young.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 15 – 16 of Learning Vocabulary Workbook 3, pages 20 – 21** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Play the game 'Hangman' with the class. Use the words learnt in the lesson. When the students have guessed the word, let them tell you either the parent or young of that animal.
2. You may want to extend the activity by getting the students to make sentences using the words they have guessed.

Optional Activities

1. Get the students to write two stories with the title 'I'm Looking for My Mother'. Encourage them to draw a picture of an animal with a speech bubble. Write 'I'm looking for my mother. She looks just like me. She has ...' in the speech bubble. Get them to write one story about a parent that looks like the young and another in which the parent looks different from the young.
2. Let them share their stories with the class.
3. Alternatively, you may want the students to write riddles of the young and their parents for their friends to guess. You may need to give examples of riddles so that the students have an idea what and how to write a riddle.
4. Let them exchange their riddles with their friends or pin them on the 'Writer's Wall' for their friends to read and guess.