



## Lesson Plan For Exercises 17 – 18

 40 min

**Theme: Where Do You Stay?**

**Focus: Specific Word Groups – Homes for People and Animals**

### Lesson Objectives

Students are able to

1. identify the places that people and animals stay in,
2. match people to their homes,
3. match animals to their homes.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Vocabulary Workbook 3
2. Picture cards of animal homes
3. Cards with the name of a home on each of them
4. Handouts with list of homes of animals and people
5. Writing paper

### Introduction / Warm-up Activity (5 min)

1. Act like an animal and pretend that you are entering your home. Get the students to guess what animal you are and the home that you live in.
2. Repeat this activity as many times as possible.
3. You may want to write the names of the animals and their homes on the board.

### Lesson (15 min)

#### Specific Word Groups – Homes for People and Animals

1. Show the picture cards of animal homes. Ask students to identify the animal home and what it is called. Encourage them to spell the word if they are able to. Put the picture cards on the board and write the words below the picture cards.
2. Select a student to come to the front of the class. Place a word card with the home of an animal or a person on the students' forehead. Make sure that he cannot see it. The rest of the class must give the student clues so that he can guess the word on his forehead. Ensure that the class give specific clues.

**Example:**

- This is where a gypsy lives.

If the student is still unable to guess the word, tell the class to give other clues such as 'It starts with the letter 'c'' etc.

3. Repeat this activity as many times as possible.

4. You may want to give the handout of the homes of animals and people to each of the students.

### **Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 17 and 18 of Learning Vocabulary Workbook 3, pages 22 – 23** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (10 min)**

1. Divide the students into pairs. Give each pair a piece of writing paper and tell them to write 'wrong' sentences.  
*Example:*
  - A bird lives in a coop.
2. Each pair of students exchanges their sentences with another pair. The other pair has to spot the mistakes and write the correct answers above the mistakes. The first pair then has to check the answers.
3. Facilitate the students' learning and participation by walking around to check that the students are engaged in their task and are making the changes correctly.

### **Optional Activities**

1. Get the students to write short stories using two homes belonging to people and two homes belonging to animals. The stories could be about a paragraph long. You may want to tell them what to include in their stories.
2. You may want to allocate the words to the students to ensure that there is a variety of stories used.
3. Let them draw pictures of their stories. Let them share their stories with the class.
4. You may want them to pin their stories on the 'Writer's Wall'.
5. Alternatively, get them to write riddles consisting of just one to two lines. The answers must be the words learnt in the lesson.
6. They can pin the riddles on the 'Writer's Wall'.