

Theme: What Do You Do?

Focus: Specific Word Groups – Occupations

Lesson Objectives

Students are able to

1. identify the activities of people in different occupations,
2. complete sentences using the correct occupations.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 3
2. Picture cards of people in different occupations
3. A list of occupations (Have enough for each group in the class.)

Introduction / Warm-up Activity (5 min)

1. Ask the students about the people that they encounter every day.

Example:

- What is (name of principal)?
2. Write the names of the occupations on the board.
 3. You may want to ask them what their parents work as and write the occupations on the board as well.

Lesson (10 min)

Specific Word Groups – Occupations

1. Select several occupations that the students are not familiar with. Explain what they are.
2. Show the picture cards to the students. Give them clues and get them to decide which picture card you are referring to. Elicit from them the spelling of the occupation and write it below the picture. If they are unable to, spell it for them.
3. Repeat this activity as many times as possible.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 19 and 20 of Learning Vocabulary Workbook 3, pages 24 – 25** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the class of students into groups. Give each group a piece of paper with a list of occupations on it. In each group, get each student to write a sentence for one of the words and pass the paper around to the next student in the group.
2. Get the groups to share their sentences with the class.
3. You may want to pin their sentences on the 'Writer's Wall'.

Optional Activities

1. Let the students create their own occupation vocabulary books. For each occupation, let them draw a picture, write the meaning of the word and make a sentence using the word.
2. Let them share their vocabulary books with the class.
3. Alternatively, you may want them to write about their dream occupation.
4. Encourage them to tell the class about their dream occupation.