

**Theme: Places Around Us**

**Focus: Specific Word Groups – Places**

### Lesson Objectives

Students are able to

1. identify the names of different places,
2. complete sentences with the names of places.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Vocabulary Workbook 3
2. Picture cards of places
3. Handouts of places and what they are used for
4. A list of names of places (Have enough for each pair in the class.)

### Introduction / Warm-up Activity (5 min)

1. Show some picture cards to the students. Tell the students that you are going to call out the name of a place. Those students who know the place can raise their hands. The first person to raise his hand gets to select the picture card that represents the place you have called out.
2. Put the picture card on the board and write the name of the place below it.
3. Repeat this activity as many times as possible.

### Lesson (10 min)

#### Specific Word Groups – Places

1. Explain to the students that different places are used for different purposes. Go through certain words that they might find confusing.
2. Ask the students about the places that they often visit and places they would like to visit.
3. You may want to give the students each a handout of different places.

### Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 21 and 22 of Learning Vocabulary Workbook 3, pages 26 – 27** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

1. Divide the students into pairs. Give each pair a list of places. Let them write sentences about the places on the list but they have to leave the names of the places out. Therefore, they need to describe the place in detail. Get them to exchange the sentences and complete the sentences written by the other pair.
2. Let them share their sentences with the class.

### **Optional Activities**

1. Get the students to research on a place such as a cinema, an aviary or a stadium. Allow them to write about places in other countries as well. Encourage them to write a few sentences about the place and print a picture of the place if possible.
2. Let them share their work with the class.
3. You may want to pin their work on the 'Writer's Wall'.
4. Alternatively, you may want the students to look for pictures of places they would like to visit.
5. Allow them to tell the class what the place is and why they want to visit that place.