



## Lesson Plan For Exercise 23



40 min

**Theme: Can You Hear the Sound?**

**Focus: Specific Word Groups – Sounds**

### Lesson Objectives

Students are able to

1. identify sounds made by inanimate objects,
2. match sounds to inanimate objects.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Vocabulary Workbook 3
2. Sound clips
3. Handouts of onomatopoeia
4. Drawing paper (Have enough for each pair in the class.)

### Introduction / Warm-up Activity (5 min)

1. Play the sound clips. Ask the students what things are making the sounds.
2. If they are correct, write the name of the item and the sound on the board.

### Lesson (10 min)

#### Specific Word Groups – Sounds

1. Explain the importance of knowing different types of sound words. Tell the students how they can be used to liven up a story.
2. Go through some of the sounds with the students. Get them to identify which sounds are soft and which are loud.
3. You may want to give the students each a handout of different sounds. Go through the list with the students. Clarify any items that they are unfamiliar with.
4. Alternatively, you could perform a movement and elicit from the students what they think you are doing. They can then tell you the sound that is associated with what you have done. For example, mimic coins jingling in your pocket. They have to guess that there are coins jingling in your pocket and say that they make a jingling sound.

### Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 23 of Learning Vocabulary Workbook 3, page 28** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### Additional Activities / Closure (15 min)

1. Divide the students into pairs. Give each pair a piece of drawing paper. Let them write the sound words randomly on the paper and decorate the paper. Then get them to draw the pictures that make the particular sound next to the sound. For example, if they write 'zoom,' they can draw an aeroplane next to the word.
2. Let them share their work with the class.

### Optional Activities

1. Get the students to write a short paragraph that starts with a sound of their choice.  
*Example:*
  - "Clang! Clang! Clang!" went the bell.
2. Let them draw pictures.
3. Let them share their work with the class.
4. Let them pin their work on the 'Writer's Wall'.
5. Alternatively, you may want the students to search for pictures on the Internet or draw pictures of the items that make the sounds they have learnt in the lesson. Next, get them to write the name of the sounds on the pictures.
6. Let them share their work with the class.