

Theme: We are the Same (2)

Focus: Specific Word Groups – Words with Similar Meanings

Lesson Objectives

Students are able to

1. identify words that are similar in meaning,
2. replace words in sentences with other words that are similar in meaning.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 3
2. Word cards
3. Short dialogues
4. A list of words (Ensure that there is one for each person in the class for Optional Activity.)

Introduction / Warm-up Activity (5 min)

1. Place several word cards randomly on the board. Call on the students to find words that are similar in meaning.
2. Get them to arrange the cards neatly to show pairs of similar words.

Lesson (10 min)

Specific Word Groups – Words with Similar Meanings

1. Explain to the students some of the words in the exercises that they might not be familiar with. Discuss other synonyms besides the one given in the options.
2. Place the word cards on the board. Call on two students and get them to read out a short dialogue. Elicit from the other students to select the word cards that can be used to replace the words used in the dialogue.
3. Repeat this activity as many times as possible.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 27 and 28 of Learning Vocabulary Workbook 3, pages 35 – 38** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Get each student to pin a piece of paper with a word on his uniform. When you give a signal, instruct them to search for another classmate who has the synonym for their word.
2. Once they have found their partner, they have to come up with a sentence that would fit both their words.
3. Let them share their sentences with the class.

Optional Activities

1. Ask the students to complete **Exercise 29, pages 39 – 40** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Give each student a vocabulary word. Get the student to find out more about the word such as its synonym(s) and definition and form a sentence for the word.
4. Let them decorate their work to look like a poster and present their work to the class.
5. Pin their work on the 'Writer's Wall'.