



**Theme: How are We the Same?**

**Focus: Specific Word Groups – Similes**

### Lesson Objectives

Students are able to

1. use similes to make comparisons,
2. complete sentences using the correct similes.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Vocabulary Workbook 3
2. A short skit with dialogue that contains similes
3. A list of sentences with similes
4. Word cards with words to complete the similes
5. A list of adjectives (for Optional Activity)

### Introduction / Warm-up Activity (5 min)

1. Invite two students to the front of the class. Let them act out a short skit.
2. Ensure that the skit contains dialogue with similes.

### Lesson (10 min)

#### Specific Word Groups – Similes

1. Write the similes used during the skit on the board. Explain to the students what similes are and why they are used. You may want to give them as many examples as possible.
2. Show the students a set of word cards that can be used to complete similes. Then display sentences with similes on the board, one at a time. Ask the students to complete the similes. Call on the student who raises his hand first and let him pick out the card from the set and place it in the sentence.
3. Ask the class if the student is correct. Get them to give the thumbs up sign if he is and the thumbs down sign if he is not.
4. You may want to leave these similes on the board for use later on in the lesson.

### **Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 47 of Learning Vocabulary Workbook 3, page 62** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

1. Divide the students into pairs. Get them to select the similes from the board and construct their own sentences using them. You may want them to draw pictures to illustrate their sentences.
2. Let them share their sentences with the class.
3. You may want to pin their sentences on the 'Writer's Wall'.

### **Optional Activities**

1. Give the students each a list of adjectives. Encourage them to come up with their own similes. Encourage them to draw pictures to illustrate their similes. Get them to form sentences using their similes.
2. Let the students share their work with the class. Ask them why they have chosen those items to compare for each simile.
3. Pin their work on the 'Writer's Wall'.
4. Alternatively, you may want the students to search the Internet or books for other similes that were not taught during the lesson. Allow them to share what they have researched on with the class.