

Theme: Join Them Up**Focus: Specific Word Groups – Phrasal Verbs****Lesson Objectives**

Students are able to

1. identify the meanings of phrasal verbs,
2. complete sentences using the correct phrasal verbs.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 3
2. Word cards with each word card containing a verb or a preposition
3. Envelope with phrasal verbs in it (enough for each pair in the class)
4. A verb for each student that can be replaced with a phrasal verb (for Optional Activity)

Introduction / Warm-up Activity (5 min)

1. Show the students the word cards containing either verbs or prepositions. Call on them to pair the verbs with the prepositions to form phrasal verbs.
2. Place these phrasal verbs on the board.

Lesson (10 min)**Specific Word Groups – Phrasal Verbs**

1. Explain to the students what ‘phrasal verbs’ means. Ask them if they know the meanings of the phrasal verbs on the board. Get them to form sentences using the phrasal verbs.
2. Discuss phrasal verbs that seem similar or phrasal verbs that have more than one meaning. Encourage the students to construct sentences using the phrasal verbs.
3. Write the sentences on the board and underline the phrasal verbs.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 48 and 49 of Learning Vocabulary Workbook 3, pages 63 – 64** on their own.
2. Facilitate the students’ learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the students into pairs. Give each pair an envelope with cards containing phrasal verbs in it. Encourage them to construct sentences but leave out the phrasal verbs in them. Then get them to exchange their sentences with another pair. Every pair then has to complete the set of sentences that has been given to them. Let them check their answers with the pair who wrote the sentences after they have completed it.
2. You may want to walk around to check that the sentences have been correctly formed.

Optional Activities

1. Go around the class and allocate a letter of the alphabet to each student. Get the student to look for two phrasal verbs that start with that letter, write their definitions and construct a sentence using each phrasal verb.
2. Let the students share their work with the class.
3. Pin their work on the 'Writer's Wall'.
4. Alternatively, you may want to give each student a verb and get them to think of a phrasal verb to replace the verb.
5. Let them construct sentences using the original verb given and the phrasal verb.
6. Let them share their work with the class.