

**Theme: Explain It (1)****Focus: Words and Their Meanings****Lesson Objectives**

Students are able to

1. define given words,
2. match words to their definitions.

**Resources**

*(Preparation to be done before the lesson)*

1. Learning Vocabulary Workbook 3
2. Picture cards to describe words used in **Exercise 50 – 52** of Learning Vocabulary Workbook 3
3. Word cards for the picture cards in (2)
4. A one-paragraph story

**Introduction / Warm-up Activity (5 min)**

1. Show the picture cards to the students together with the word cards. Get them to match the word cards to the picture cards.
2. If the students are unfamiliar with any of the words, read it to them and give them its definition.

**Lesson (10 min)****Words and Their Meanings**

1. Explain any words that might be unfamiliar to the students. Place the words in a context for the students. Go through the words used to describe different types of people as shown in **Exercise 52**.
2. You may want to explain other words that are closely similar to other words in **Exercise 50 – 52** as well. For example, 'stare' can be compared with 'gaze', 'glance' etc.
3. Give as many examples as possible. If necessary, get the students to come up to the front of the class to act out the word. For example, they can act out the differences between 'glance' and 'stare'.

**Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 50 of Learning Vocabulary Workbook 3, page 65** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### Additional Activities / Closure (15 min)

1. Show the students the short story with several phrases or words underlined. Get the students to use the words learnt during the lesson to replace the underlined words or phrases.
2. Alternatively, you may want to divide the students into groups and give each group a different short story with underlined words and phrases to work on.
3. Let them share their work with the class.
4. You may want them to rewrite the paragraph using the new words and draw pictures to illustrate the story.
5. Pin their work on the 'Writer's Wall'.

### Optional Activities

1. Ask the students to complete **Exercise 51 and 52, pages 66 – 67** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. You may want the students to write one noun or verb for each letter of the alphabet. They have to form sentences for the words. Encourage them to find out the definition of the words if they are unsure of what they mean.
4. Let them select two of their words to share with the class.