

Theme: Explain It (2)

Focus: Words and Their Meanings

Lesson Objectives

Students are able to

1. define given words,
2. match the words to their definitions.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 3
2. Picture cards for some of the words learnt in **Exercise 53 and 54** of Learning Vocabulary Workbook 3
3. A story based on the picture cards in (2)
4. Word cards
5. Riddles using the definitions learnt in **Exercise 50 – 54**
6. Drawing paper

Introduction / Warm-up Activity (5 min)

1. Place the picture cards on the board. Give the students time to study the picture cards. Tell the students a story that is based on the pictures.
2. Get the students to identify the different people in the story after that.

Example:

- There was once a coward who was afraid of everything. Even his own shadow scared him ...

The students can then identify the picture card showing a frightened man and link it to 'coward'.

3. You may want to write the words below each picture card.

Lesson (10 min)

Words and Their Meanings

1. Explain any words that the students might be unfamiliar with. You may want to enhance their vocabulary by explaining other words that could be easily confused with some of the words in **Exercise 53 and 54**.

Examples:

- whisper, mutter, mumble

2. Give the definition of a word and let the students select from a set of word cards the word that matches that definition.
3. Encourage the students to construct sentences using those words. If the students are unable to find the correct words based on the definitions, you may want to form the sentences using the words. The students can then use contextual clues to find out the meaning of the words.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 53 – 54 of Learning Vocabulary Workbook 3, pages 68 – 69** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the class of students into two teams. Assign one student from each team to come to the front of the class. Give a riddle to the two students. The student who answers it correctly first gets three points for his team. If the answer is wrong, the other student gets a chance to answer but for two points. If both students do not know the answer, the riddle is opened to the rest of the team members but the correct answer only gets one point. The riddles should be based on the definitions learnt in this lesson and the previous one.
2. To make the activity more challenging, you may want the students to spell the words as well.

Optional Activities

1. Divide the class of students into groups. Give each group some of the words taught in **Exercise 50 – 54** to construct sentences. You may want to have each group work on one exercise or you may want the groups to work on words that start with certain letters of the alphabet.
2. Let the students write their sentences on drawing paper and decorate them.
3. Let them share their work with the class.
4. You may want to pin their work on the 'Writer's Wall'.
5. Alternatively, you may want the students to write the words, their definitions and a sentence for each word in a vocabulary book. They may add the words in their vocabulary books that they have or they may create a new one that could be used for future words as well.