

**Theme: Making Inferences (2)****Focus: Correct Word Use****Lesson Objectives**

Students are able to

1. make inferences,
2. complete sentences using the correct words.

**Resources**

*(Preparation to be done before the lesson)*

1. Learning Vocabulary Workbook 3
2. Picture cards related to contexts in **Exercise 55 – 57** of Learning Vocabulary Workbook 3 (Focus on contexts that students might not be familiar with such as floods, labourers, hunters, campers, Eskimo etc.)
3. Word cards with words from the relevant exercises taught in this lesson
4. Sentences that can be completed with words from (3)

**Introduction / Warm-up Activity (5 min)**

1. Show students the picture cards and ask the students about them. Relate the pictures to the words to be learnt in this lesson.
2. You may want to write the relevant words on the board or ask the students if they can spell the words before writing them on the board.

**Lesson (15 min)****Correct Word Use**

1. Show the students the word cards. Let the students read all the words orally. Explain words that they do not understand.
2. Read out a sentence slowly and tell the students that once they know which word can be used to complete the sentence, they are to raise their hands. Call on the first student who raises his hand and ask him for the word. If the word is correct and the sentence is not complete, allow the student to complete the entire sentence on his own.

**Example:**

- All the soldiers ...

The student manages to select the correct word card (weapons) and completes the sentence by saying, “All the soldiers have weapons to kill the enemies.” Alternatively, you may want to show them the sentences by revealing one word at a time.

3. Repeat this activity as many times as possible.

**Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 55 of Learning Vocabulary Workbook 3, page 70** on their own.
2. Facilitate the students’ learning by walking around to check their answers.

**Additional Activities / Closure (10 min)**

1. Divide the students into pairs. Refer them back to the pictures used during the ‘Introduction’ and get them to construct sentences about the pictures using the words they have learnt in the lesson.
2. Let them share their sentences with the class.
3. You may want to pin their sentences on the ‘Writer’s Wall’.

**Optional Activities**

1. Ask the students to complete **Exercise 56 and 57, pages 71 – 72** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Divide the class of students into groups. Give each group a set of easily confused words that could be taken from the options in **Exercise 56** or other words that the students might come across in their daily reading. Get each student in each group to come up with a sentence for each of the easily confused words.
4. Let the students share their work with the class.
5. You may want to pin their sentences on the ‘Writer’s Wall’.