



**Theme: Making Inferences (3)**

**Focus: Correct Word Use**

### Lesson Objectives

Students are able to

1. make inferences,
2. complete sentences with the correct words.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Vocabulary Workbook 3
2. Word cards with words from **Exercise 62 – 65** of Learning Vocabulary Workbook 3
3. A crossword puzzle with clues and answers that come from the words in (2)
4. Picture cards related to collective nouns from **Exercise 65**
5. Handouts of a list of collective nouns (for Additional Activity)

### Introduction / Warm-up Activity (5 min)

1. Show the students the picture cards and discuss what they can see. Encourage them to come up with the collective nouns.
2. Write the names of the collective nouns on the board.

### Lesson (15 min)

#### Correct Word Use

1. Show the students the word cards. Encourage them to read all the words orally. Go through words that they might not be familiar with.
2. Show the students a crossword puzzle that is not numbered but with some of the boxes filled in with letters. Show them sentences that are clues to the crossword puzzle. Reveal the sentences, one at a time, and get the students to tell you the correct answer, look for the correct word card and figure out which part of the puzzle the word fits in. They can then fill in the boxes and label the question number on the crossword puzzle as well.

### **Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 62 and 63 of Learning Vocabulary Workbook 3, pages 77 – 80** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (10 min)**

1. You may want to give the students each a list of collective nouns. Divide them into pairs. Give each pair the list of collective nouns and get them to divide it between the two of them. Get each pair to come up with sentences using the collective nouns.
2. You may want to allow them to come up with their own stories for each set of collective nouns.
3. Let them share their work with the class.
4. You may want to pin their work on the 'Writer's Wall'.

### **Optional Activities**

1. Ask the students to complete **Exercise 64 and 65, pages 81 – 84** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Let each student pick three to four words from **Exercise 62 – 65** and get him to come up with a word search puzzle. Explain to the students that these words must be hidden in the word search puzzle.
4. Let the students exchange their word search puzzles with their friends.
5. You may want to extend the activity by getting the student who solves the word search puzzle to come up with a sentence for each word found.