Theme: Making Inferences (1)
Focus: Correct Word Use

Lesson Objectives

Students are able to

1. make inferences,
2. complete sentences using the correct words.

Resources
(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 3
2. Cards with questions on them
3. A list of vocabulary sentences in a MCQ format
4. A list of sentences with some of them containing vocabulary mistakes
5. An envelope containing a sentence with a blank (Have enough for each pair in the class.)
6. Cards for each student (for Optional Activity)

Introduction / Warm-up Activity (5 min)

1. Tell the students that you are going to pretend to be a student. Invite a student to the front of the class to pretend to be the teacher. He will read out questions from a card and you have to answer them. Make mistakes in your sentences when you answer the questions. Get the class to identify the words which have been wrongly used. Let the students provide you with the correct vocabulary to use to repalce the mistake that you made. For example, the student may ask you, "What may happen to a small boat out at sea if there is a bad storm?" and you may answer, "The small boat will be uprooted."
2. You may then want to write the words 'uprooted' and 'capsized' on the board.
3. Repeat this activity as many times as possible.

Lesson (10 min)

Correct Word Use

1. Provide the students with several sentences and options for the list of sentences that you have given earlier when you acted as a student. Teach them how to look for clues in each sentence to figure out the answer. Show them as many sentences as possible to give them more practice.

2. Show the students a list of sentences. Read out each sentence to them or get them to read it out. Then ask them if the sentence is correct. Those who think that it is correct can show the thumbs up sign and those who think it is wrong can show the thumbs down sign. For the sentences that are incorrect, ask the students what the mistakes are and invite them to correct the mistakes on the spot by writing the correct answers above the mistakes.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 66 and 67 of Learning Vocabulary Workbook 3, pages 85 – 88** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the class into pairs. Give each pair an envelope containing a sentence with a blank. Get them to complete the sentence with the correct word. Then get them to cut up the sentence and place the cut-up pieces back into the envelope. Each pair then exchanges their envelope with another pair. The other pair then rearranges the words to form a sentence.
2. Let the students share their sentences with the class.

Optional Activities

1. Ask the students to complete **Exercise 68 – 70, pages 89 – 94** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Give each student a card and get him to divide the card into six columns. The columns should be labelled 'material', 'food', 'planet', 'occupation', 'action' and 'description'. Instruct the students to write two items under each column. Let them search for the words from **Exercise 68 and 70**. They may also complete the columns using their own words.
4. Let them share their work with the class.
5. You may want to make the activity more challenging by encouraging them to form a sentence for each word.