



Lesson Plan For Exercises 11 – 13



40 min

Theme: People Around Us

Focus: Specific Word Groups — People

Lesson Objectives

Students are able to

1. identify different types of people,
2. complete sentences using names of people.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 5
2. Picture cards of several scenarios (You may use video clips to make it more interesting.)
3. Handouts of names of people
4. Riddles about people
5. Sentences with missing words about people or definitions of different people
6. A crossword puzzle (for Optional Activity)

Introduction / Warm-up Activity (5 min)

1. Show the students picture cards of several scenarios. Get them to name the people in the scenario. Alternatively, you may want to show them scenarios. For example, show a warden with some prisoners. Then get the students to name them.
2. Write the names of the people on the board.
3. Get the students to form sentences using the names of the people on the board.

Lesson (10 min)

Specific Word Groups — People

1. Give the handout to each of the students. Go through the words that the students might not understand.
2. Give the students riddles about people and let them answer the riddles.

Example:

- I do not own my house. I live in it and I pay rent to a landlady. What am I?

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 11 and 12 of Learning Vocabulary Workbook 5, pages 11 – 12** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the class of students into groups. Give a sentence with a missing word or give a definition of a certain person. Then have the groups write the answers on a piece of paper.
2. You may want each group to pass the paper around so that everyone has a chance to answer or you may want to let them discuss the answer as a group.
3. Go through the answers with the class.
4. Award points for the correct words with the correct spelling. Give a prize to the group or groups with the most points.

Optional Activities

1. Ask the students to complete **Exercise 13, page 13** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Get the students to learn the spelling of difficult and tricky words for the names of people.
4. Conduct a spelling bee test with the students. Get them to spell the words you have assigned them.
5. You may want them to complete a crossword puzzle using the words they have learnt to spell.