



Lesson Plan For Exercises 17 – 20

 40 min

Theme: We are a Group

Focus: Specific Word Groups — Collective Nouns

Lesson Objectives

Students are able to

1. identify collective nouns for people, things and animals,
2. complete sentences with collective nouns.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 5
2. Picture cards that show groups of people, things or animals
3. A list of sentences (both with and without mistakes) to describe the picture cards in (2)
4. Handouts of collective nouns
5. A list of collective nouns and nouns (Have enough for each pair in the class.)

Introduction / Warm-up Activity (5 min)

1. Show the students the picture cards of groups of people, things or animals, one at a time. Provide them with two sentences and get them to identify the sentence with the correct collective noun used to describe the picture.
2. Alternatively, you may want to invite the students to read out the sentences. Then let the class vote on the correct sentence.

Lesson (10 min)

Specific Word Groups — Collective Nouns

1. Give out the handout on collective nouns to each of the students. Go through those collective nouns that the students are not familiar with. Highlight to them that some collective nouns can be used for more than one type of noun.
2. Call out a collective noun and get the students to come up with the noun that is used with that. For example, you may call out the word 'pride'. The students may call out 'lions'.

3. You may want to encourage the students to think of sentences using collective nouns. Encourage them to write more interesting sentences instead of simple ones. Highlight to them the different ways of making the sentence more complex.

Example:

- I see a pride of lions. (simple sentence)
At the safari yesterday morning, the group of travellers came upon a pride of lions that were about to leave their den. (complex sentence)

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 17 – 19 of Learning Vocabulary Workbook 5, pages 17 – 19** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the students into pairs. Give each pair a list of collective nouns and nouns. Get them to match the collective nouns to the nouns. Then let them exchange their work with another pair. Each pair then has to come up with a story using all the matched pairs taken from the other pair.
2. Let the students share their stories with the class.
3. You may want them to write their stories on a poster and decorate it. Then pin their work on the 'Writer's Wall'.

Optional Activities

1. Ask the students to complete **Exercise 20, page 20** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Get each student to write eight to ten sentences using collective nouns. Tell them to make deliberate mistakes in some of the sentences. Then get them to exchange their sentences with another student in the class. Their classmate will then have to spot the mistakes in the sentences.
4. Alternatively, you may want to pin the sentences on the 'Writer's Wall'. Students who have completed their other assigned tasks early can spend time spotting the mistakes in the sentences.