



Lesson Plan For Exercises 21 – 25

 40 min

Theme: We Are the Same (1)

Focus: Specific Word Groups — Words with Similar Meanings

Lesson Objectives

Students are able to

1. identify words that are similar in meaning,
2. replace words in sentences with other words that are similar in meaning.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 5
2. Word cards with a word or phrase on each of them
3. A short story with underlined words that can be replaced with words of similar meaning
4. Blank word cards (Have enough for each pair in the class.)

Introduction / Warm-up Activity (5 min)

1. Show the students the word cards you have prepared. Get them to match the words that are similar in meaning.
2. You may want to liven up the activity by having a small competition. Invite a student from each group to the front of the class. The student that correctly matches all the words first wins.
3. You may want to provide each student with a different set of words.

Lesson (15 min)

Specific Word Groups — Words with Similar Meanings

1. Go through the words covered in **Exercise 21 – 25** with the students including all the words in the options for each question. Highlight words that are confusing and words that the students might be unfamiliar with.
2. Show the students a short story with certain words underlined. Go through the story with them. Get them to replace the underlined words with another word or words of similar meaning.
3. Tell the students the importance of using different words to express themselves when writing compositions.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 21 – 23 of Learning Vocabulary Workbook 5, pages 21 – 23** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Divide the class into pairs. Give each pair a set of blank cards. Tell them to write one word on each card. The word on each card must be similar in meaning to the word on another card.
2. Let them exchange the cards with their friends. They may then play a matching game using the cards.
3. Let them keep the cards and play the matching game whenever they have free time in class.

Optional Activities

1. Ask the students to complete **Exercise 24 – 25, pages 24 – 26** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Get the students to look for words with similar meaning that were not covered in the lesson. You may want them to use some of the words in the options for each sentence or search for words on their own.
4. Encourage them to use the thesaurus to look for words. Highlight to them that although some words are similar in meaning, there might be slight differences between them.
5. Let them share their words with the class. You may want to encourage them to write their words in a vocabulary book so that they can use them when writing compositions. You may also want to pin the words on the 'Writer's Wall'.