



Lesson Plan For Exercises 26 – 30

 40 min

Theme: We are the Same (2)

Focus: Specific Word Groups — Words with Similar Meanings

Lesson Objectives

Students are able to

1. identify words that are similar in meaning,
2. replace words in sentences with other words that are similar in meaning.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 5
2. A list of words that are similar in meaning and another list of words that do not belong
3. Blank 4 × 4 Bingo cards (Have enough for each pair in the class.)
4. A list of words to complete the Bingo cards
5. A list of useful words for compositions for a spelling bee test (for Optional Activity)

Introduction / Warm-up Activity (5 min)

1. Call out a word such as 'attractive'. Ask the students to think of another word that is similar in meaning to that word. The students could call out 'pretty', 'beautiful' etc. Accept more than one answer if possible.
2. Write the pairs of words on the board.

Lesson (10 min)

Specific Word Groups — Words with Similar Meanings

1. Go through the words covered in **Exercise 26 – 30** with the students including all the words in the options for each question. Highlight words that are confusing and words that the students might be unfamiliar with.
2. Show the students a list of words and get them to match the words that are similar in meaning. For the words that do not belong to the group, get them to come up with other words that are similar in meaning.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 26 – 28 of Learning Vocabulary Workbook 5, pages 27 – 31** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the students into pairs. Give each pair a blank 4×4 Bingo card. Give the students a list of words. They have to complete the Bingo card by writing one word in each box.
2. Call out words that are similar in meaning to one of the words on the card. Get the students to cross out the correct answer on their Bingo cards.
3. The pair that crosses out all the boxes vertically, horizontally or diagonally first wins. Give the winning pair(s) a small prize.

Optional Activities

1. Ask the students to complete **Exercise 29 – 30, pages 32 – 34** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Provide the students with a list of useful words that they have learnt and can use for their compositions. Get them to learn the spelling of the words.
4. Conduct a spelling bee test during the next lesson.