



Lesson Plan For Exercises 31 – 34



40 min

Theme: We are Different

Focus: Specific Word Groups — Antonyms

Lesson Objectives

Students are able to

1. identify words that are opposite in meaning,
2. replace words in sentences with other words that are opposite in meaning,
3. complete sentences with words that are opposite in meaning to the words highlighted in the sentences.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 5
2. Picture cards that depict situations that are opposite to each other
3. A word search puzzle and a list of words
4. Lists of words (Have enough for each pair in the class.)

Introduction / Warm-up Activity (5 min)

1. Show the students the picture cards that depict situations that are opposite to each other. Get them to think of words that can be used to describe the pictures they see. For example, if the picture card shows something new and another picture card shows something old, elicit from them words like 'old' and 'new'.
2. Alternatively, you may want to provide the word to describe one of the pictures. Then get the students to identify the picture that has an opposite situation to it and think of the word to describe the picture.

Lesson (15 min)

Specific Word Groups — Antonyms

1. Explain what 'antonyms' means.
2. Go through the words found in **Exercise 31 – 34**, including the options for each question. Explain any words that the students do not understand.
3. Show the students a word search puzzle and a list of words. Get the students to look for words in the word search puzzle that are opposite in meaning to the list of words.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 31 – 33 of Learning Vocabulary Workbook 5, pages 35 – 38** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Divide the students into pairs. Give each pair a list of words. Get them to think of words that are opposite in meaning to the words. Let them exchange their answers with another pair and the latter has to come up with the opposite to that list. They should then match the list given with the original list.
2. Go through the lists with the students. Discuss the words with them and highlight to them that some words could have more than one antonym.
3. You may want to extend the activity by encouraging them to write sentences using the words.

Optional Activities

1. Ask the students to complete **Exercise 34, page 39 – 40** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Get the students to search for interesting articles in the newspaper. Instruct them to underline at least five words in each article. Come up with either the antonyms or synonyms for those words.
4. Let them share their articles and words with the class.