



Lesson Plan For Exercises 35 – 39



40 min

Theme: Changing Words (1)

Focus: Specific Word Groups — Word Forms

Lesson Objectives

Students are able to

1. identify the various forms of a word,
2. complete sentences using the correct form of the words.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 5
2. A list of sentences that use the wrong forms of words
3. Handouts of the different forms of commonly confused word forms
4. A list of words

Introduction / Warm-up Activity (5 min)

1. Read out some sentences from a list that you have prepared. Get the students to spot the mistakes in the sentences.
2. Write the different forms of the words on the board.

Lesson (10 min)

Specific Word Groups — Word Forms

1. Explain to the students the different parts of speech and relate that to the different forms of the words.
2. Give out the handout to each of the students. Go through the words with the students.
3. Get the students to form sentences using the different forms of each word.
4. You may want them to identify the part of speech for each form.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 35 – 37 of Learning Vocabulary Workbook 5, pages 41 – 43** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (15 min)

1. Divide the students into pairs. Get each pair to draw three columns on a paper. Give them a list of words and get them to write the words on the first column. Then get them to come up with two different forms of each word.
2. You may want them to form sentences using some of the words.
3. Let them share their work with the class.

Optional Activities

1. Ask the students to complete **Exercise 38 – 39, pages 44 – 45** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Get the students to search for articles online or in the newspaper. Let them identify words that come in different forms that are found in the articles. Get them to write the different forms of the words and let them share their findings with the class.
4. You may want to exclude different forms of the verb. Instead, focus on different parts of speech such as nouns and adjectives.