



## Lesson Plan For Exercises 45 – 46

 40 min

**Theme: Interesting Phrases**

**Focus: Specific Word Groups — Figurative Expressions**

### Lesson Objectives

Students are able to

1. define what common figurative expressions mean,
2. complete sentences using figurative expressions.

### Resources

*(Preparation to be done before the lesson)*

1. Learning Vocabulary Workbook 5
2. Word cards with a figurative expression on each of them
3. Handouts of common figurative expressions
4. Sets of key words for forming figurative expressions (Have enough for each pair in the class.)

### Introduction / Warm-up Activity (5 min)

1. Show the students three word cards with a figurative expression on each card. Give them a definition and get them to vote on which expression matches the definition.
2. You may want to place the word cards on the board. Write the meaning below each word card.

### Lesson (10 min)

#### Specific Word Groups — Figurative Expressions

1. Go through some of the figurative expressions in **Exercise 45 and 46** that the students might not be familiar with. Explain that when individual words are combined to form a figurative expression, the meaning of the entire expression is different from the individual words.
2. Give the handout of common figurative expressions to each of the students. Go through any of them that the students are unfamiliar with. You may want to include other figurative expressions that the students are aware of.

3. Call out a word and get the students to come up with figurative expressions using it.

*Example:*

- 'red' → 'paint the town red', 'caught red-handed' etc

### **Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 45 of Learning Vocabulary Workbook 5, pages 51 – 52** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

1. Divide the students into pairs. Give each pair several words and get them to arrange the words to form figurative expressions. Allow them to add in other necessary words to form the figurative expressions. For example, words like 'green', 'hand', 'eyes', 'lend', 'high', 'helping', 'low' can be used to form 'have green eyes', 'lend a helping hand' and 'high and low'.
2. If time permits, encourage them to form sentences using the figurative expressions.

### **Optional Activities**

1. Ask the students to complete **Exercise 46, page 53 – 54** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Let the students select several figurative expressions and write a humorous short story or poem using them.