

**Theme: Let's Explain (1)****Focus: Words and Their Meanings****Lesson Objectives**

Students are able to

1. define given words,
2. match words to their definitions.

**Resources**

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 5
2. A list of sentences with an underlined word in each sentence
3. Clues to describe the words taught in **Exercise 50 – 54**

**Introduction / Warm-up Activity (5 min)**

1. Show the students several sentences, one at a time. Using the sentences, get them to come up with the definition of the underlined word in each sentence.
2. Repeat this activity as many times as possible.

**Lesson (10 min)****Words and Their Meanings**

1. Go through the words in **Exercise 50 – 54**. Explain any words that the students might not understand. Place the words in context for the students to better grasp the meaning. For some words, provide the students with words that are opposite in meaning or words that could be easily confused.

**Examples:**

- 'stare', 'glance' and 'peek'
- 'decade' and 'century'

You may want to expand on their knowledge by highlighting words that are related to the words used in the exercises.

**Example:**

- 'Centurion' is related to 'century'.

2. Play a game with the students to reinforce the words taught. Give them clues and get them to guess the word you are referring to.

**Example:**

- I start and end with an 'e'. You walk through me to get inside a place. What word am I?

3. Repeat this activity as many times as possible.

### **Classroom Activities / Assessment (10 min)**

1. Let the students complete **Exercise 50 – 52 of Learning Vocabulary Workbook 5, pages 61 – 63** on their own.
2. Facilitate the students' learning by walking around to check their answers.

### **Additional Activities / Closure (15 min)**

1. Divide the class of students into groups. Get them to number themselves within their groups. Call on a number. The students whose number has been called will have to come up to the front of the class. Ask questions related to the words taught in the lesson. The student that comes up with the correct answer first gets a prize.

#### *Examples:*

- What do you call a person who has lost both parents?
  - When something is audible, it means that it cannot be heard. Am I correct?
2. The group that scores the most points wins.
  3. Give a small prize to the winning group(s).

### **Optional Activities**

1. Ask the students to complete **Exercise 53 and 54, pages 64 – 65** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Get the students to learn the spelling of the words taught in **Exercise 50 – 54**. Conduct a spelling bee test in the class.