



Lesson Plan For Exercises 60 – 64

 40 min

Theme: Making Inferences (1)

Focus: Correct Word Use

Lesson Objectives

Students are able to

1. make inferences,
2. complete sentences using the correct words.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 5
2. Sets of sentences (Have enough for each group in the class.)
3. Word cards with a word on each of them that can be used to complete the sentences in (2)

Introduction / Warm-up Activity (5 min)

1. Write five words with their letters scrambled up on the board. Get the students to work in pairs to come up with the five words within a limited time.
2. Invite the students to write the correct words on the board.

Lesson (15 min)

Correct Word Use

1. Explain the five words that were used in the Warm-up Activity.
2. You may want to go through the words used in **Exercise 60 – 64**. Explain any words that the students might not understand.
3. It might be useful for each student to have a vocabulary book to write in the words and definitions of words that they are unfamiliar with as you proceed with the lesson.
4. Go through the passage in **Exercise 63**. Highlight the words and phrases that are usually used when referring to art.

Examples:

- ‘carved out of’, ‘sculpting’, ‘sculptor’, ‘sculpture’

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 60 – 62 of Learning Vocabulary Workbook 5, pages 71 – 75** on their own.
2. Facilitate the students’ learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Divide the class of students into groups. Give each group a set of sentences. The sentences have a blank in each of them. Give the students time to read the sentences. Give the students a signal so that a member from each group comes to the front of the class to pick out a word card from a bag of cards. He then has to return to the group to figure out if the word card can be used to complete any of the sentences.
2. Once a word card has been found to fit a sentence, another member of the group will go to the front of the class to select another word card from the bag. The first group to complete all the sentences wins.

Optional Activities

1. Ask the students to complete **Exercise 63 and 64, pages 76 – 78** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Divide the students into groups. Give each group a different set of words. Get each group to divide the words among themselves and search for articles in the newspapers or magazines that contain those words. You may want to allow different forms of the word. For example, instead of 'impatiently', you may allow the students to find another form of the word such as 'impatient'.
4. Let the students share their articles with the class.
5. Pin their articles on the 'Writer's Wall' and encourage them to read the articles whenever they are free to find out how the words are used.