



Lesson Plan For Exercises 65 – 68

 40 min

Theme: Making Inferences (2)

Focus: Correct Word Use

Lesson Objectives

Students are able to

1. make inferences,
2. complete sentences using the correct words.

Resources

(Preparation to be done before the lesson)

1. Learning Vocabulary Workbook 5
2. A recording of a modified version of the passage in **Exercise 66**
3. Word cards with definitions, riddles, antonyms, synonyms of words in **Exercise 65 – 68**
4. Sets of three words (Have enough for each pair in the class.)
5. Themes based on the words in **Exercise 65 – 68** (for Optional Activity)

Introduction / Warm-up Activity (5 min)

1. Let the students listen to a recording of a modified version of the passage in **Exercise 66**.
2. Ask the students questions based on the passage.

Lesson (15 min)

Correct Word Use

1. Go through the words and phrases that the students have heard in the passage in the Warm-up Activity. Explain any words that the students are unfamiliar with.
2. Go through words and phrases in **Exercises 65, 67 and 68** that the students might be unfamiliar with. Go through the words used in the options for the answers as well.
3. Write a list of words that are found in the exercises on the board. Invite the students to the front of the class, one at a time, to pick a card from a bag. Get them to read out what they have picked and select the word on the board that matches it. If he does not know the answer, the question will be thrown open to the rest of the students in

class. Write a variety of items on the word card such as definitions, a riddle with the word as the answer, the antonym or synonym of the word etc.

4. Repeat this activity as many times as possible.

Classroom Activities / Assessment (10 min)

1. Let the students complete **Exercise 65 – 67 of Learning Vocabulary Workbook 5, pages 79 – 84** on their own.
2. Facilitate the students' learning by walking around to check their answers.

Additional Activities / Closure (10 min)

1. Divide the class into pairs. Give each pair a set of three words and encourage them to form sentences that show the different ways each word can be used.

Example:

- 'Catch' can be used as a noun or a verb.
2. Let them share their sentences with the class.
 3. You may want to pin their sentences on the 'Writer's Wall'.

Optional Activities

1. Ask the students to complete **Exercise 68, pages 85 – 86** as homework.
2. They should either write their homework details in their student handbooks or fold the pages of their workbooks.
3. Using the sentences found in **Exercise 65 – 68**, assign different themes to the students. Get them to write short stories about one to two paragraphs based on the theme using the words they have learnt. For example, themes like police investigations, technology, being saved from danger etc. You may want to highlight certain words that you want them to focus on.
4. Let them share their stories with the class.
5. You may want them to write and decorate their stories. Pin their stories on the 'Writer's Wall'.